

Mission, Vision, and Philosophy

School Mission Statement

Soaring to new heights in education by preparing the whole person for a life of useful service to God and the world.

Vision Statement

The Creator's design is for "whole person" development – mental, physical, emotional and spiritual – and that, no matter what your religion or philosophy of life, our Adventist School education can help your child make better moral decisions and grow up to become a trustworthy, Christ-centered community leader.

Philosophy

We strive for an affirming environment supported by a committed community and staff who provide an educational experience that is balanced, integrated, rigorous, and relevant. Through that environment, students will pursue excellence, practice integrity, demonstrate creativity, and testify of God's love in all aspects of their development.

- Show love to others
- Perform my best in school
- Integrate the gifts God has given me to be
- Respect the people God has placed over me
- Initiate caring for the property around me
- Take care of any problems I cause

Parent Pledge

Understanding that the school has created a comprehensive education, I agree that my child, as a student, will excel spiritually, academically, physically, and emotionally, I agree to be a partner with the school.

- Going directly to the teacher with questions
- Providing adequate sleep and nutrition for my child
- Supporting the school's vision
- Donating my time as needed to help my child
- Accepting financial responsibility

Spiritual Emphasis

Faculty worship is conducted each morning and classes begin with a worship devotional period; weekly chapels are held for the student body. This is an important time for prayer, singing,

1. Being trustworthy.



INITIATIVE: to do something because it needs to be done.

2. Practicing these Biblical principles.

Matthew 5:23-24 (NIV) “Therefore, if you are offering your gift at the altar and there remember that your brother has something against you, leave your gift there in front of the altar. First go and be reconciled to your brother; then come and offer your gift.”

FLEXIBILITY: to be willing to alter plans when necessary

PERSEVERANCE: to keep at it.

ORGANIZATION: to plan, arrange, and implement in an orderly and ready to use.

SENSE OF HUMOR: to laugh and be playful without harm

Matthew 18:15-17 (NIV) “If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that ‘every matter may be established by the testimony of two or three witnesses.’ If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, treat him as you would a pagan or a tax collector.”

EFFORT: to do your best.

COMMON SENSE: to use good judgment.

PROBLEM-SOLVING: to create solutions in difficult situations.

RESPONSIBILITY: to respond when appropriate, to be accountable.



3. Promoting harmony and peace.

PATIENCE: to wait calmly for someone or something.

4. Being of service to others.

FRIENDSHIP: to make and keep a friend through mutual trust.

5. Applying the principles of Philippians 4:8, 9 (NIV)

“Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things. Whatever you have learned or received or heard from me, or seen in me—put it into practice. And the God of peace will be

CURIOSITY: a desire to investigate and seek understanding.

COOPERATION: to work together toward a common goal.

CARING: to feel and show concern for others.

COURAGE: to act according to one’s beliefs.

PRIDE: to be self-satisfied and to have a high opinion of oneself.

Mr. Phil Engelman

616-446-2313

On Friday school is dismissed at 12:00 p.m. for

Grades 5 & 6

Mrs. Amy Whitchurch

awhitchurch@gpsdaschool.org

707-498-6074

Monday – Thursday
Friday

Office Hours

7:50 a.m. – 4:00 p.m.
7:50 a.m. – 1:00 p.m.

Grades 3 – 4

Mrs. Sheryl Shewmake

sshewmake@gpsdaschool.org

541-218- 4726

Tuesday – Thursday

Summer Office Hours

9:00 a.m. – 3:00 p.m.

Contact email: office@gpsdaschool.org

Grades K – 2

Mrs. Bridget Cline

bccline@gpsdaschool.org

970-596-7599

SCHOOL CALENDAR

2017-2018

Music

FIRST SEMESTER

Title I Teacher

Mrs. Natalie Gladbach

ngladbach@grantspass.k12.or.us

541-244-8100

Teacher Aide

Administrative Assistant

Mrs. Alana Murphy

amurphy@gpsdaschool.org

541-479-2293

Custodian

Mr. Larry Sample

larrysample59@gmail.com

541-660-9088

Grounds

Mr. Paul Shewmake

pshewbox@gmail.com

541-218-4726

Treasurer

First Quarter

August 8

August 24

August 26

September 5

September 7

September 8-11

September 10-12

Sept. 18-29

Sept. 21-24

October 3

October 9-12

October 12-15

October 13

October 20

Second Quarter

October 23

Registration 4-7 pm

First day of school

School Church in the Pa

*Labor Day

Back to School Night 6:

Gr. 7-10 Backpacking T

Milo Sports Camp

ITBS testing

Gr. 9-10 OC Fall Bible C

Picture Day – LifeTouch

Outdoor School – Grade

NPUC Academy Bible I

*State In-service Day

First Quarter ends

Second Quarter begins

December 2	Grants Pass Christmas Parade	June 6	Kindergarten Graduation
December 14	School Christmas Program – 1/2 day	June 7	Eighth Grade Graduation
December 19	Christmas Breakfast	June 8	Last Day of school; All- and Awards Assembly
Dec 20 – Jan 1	*Christmas Vacation		
January 2 & 3	*Teacher in-service days		*No school
January 4	School Resumes		
January 12	Second Quarter and First Semester ends		

Accreditation

SECOND SEMESTER

Third Quarter

January 15	*M. L. King Holiday
January 16	Third Quarter and Second Semester begins
January 25	Ski/Snowboard School
February 1	Ski/Snowboard School
February 8	Ski/Snowboard School
February 14	K-4 Love 'n' Hugs Bears Outreach Day
February 15	Ski/Snowboard School
February 19	*President's Day Holiday
February 20	Kindergarten -First Grade Round-up 6-7pm
February 22	Ski/Snowboard School – Kindergarten/First Grade Visitation Day 10am-12pm
Feb 26 – Mar 2	Read Across America
March 4-5	Elementary Friendship Basketball Tournament at PAA - Gr. 7-8
March 16	Third Quarter ends
March 19-23	*Spring Vacation

Grants Pass Adventist School is supervised and accredited by the Northwest Association of School and Colleges Council for Private Schools. The accreditation is registered with the Oregon Department of Education.

School Board

Grants Pass Adventist School is owned by the Oregon Seventh-Day Adventist. The School is operated by five churches in the Rogue Valley; Grants Pass, North Valley Gateway and Williams. The school board is comprised from each of the churches. Board members are the controlling school matters. The representatives meet on a monthly operating guidelines and policies. Board meetings – sessions - are open to parents and constituents. Parent school board upon request. Monthly meetings are held at 7 p.m., except for December and July.

Fourth Quarter

March 26	Fourth Quarter begins
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Committees & Volunteer Group

- Classroom/Office helpers, etc.

4. Complete all applicable consent forms
5. Arrange finances.

School volunteers will need to obtain the necessary forms from the school office prior to beginning their service.

Admission Policies

Grants Pass Seventh-day Adventist School does not discriminate on the basis of race, color, national or ethnic origin in their administration policies, scholarships, and other school-administered activities and programs.

Admission is based on academic, social and/or disciplinary history and the school's ability to meet the student's needs.

Students are admitted to kindergarten only if they have attained the age of 5 by September 1. An earlier age can be accepted on the basis of assessment. First grade students are admitted if they are age 6 by September 1. An earlier age can be accepted on the basis of assessment.

All students must present a transcript of previous schoolwork or the equivalent upon entering Grants Pass Seventh-day Adventist School for the first time. If no such evidence is presented, the student will be tested to determine proper grade placement.

Students registering after the start of the school year will begin classes on the Monday after registration papers have been turned in and/or a meeting held with the Admissions Committee.

All new students are on a three-month probation

Churches. This allows us to charge a reduced rate for ALL students. Students in grades K through 10 whose parents/guardians are members of the Grants Pass, Gateway, North Valley, Rogue River and Williams Seventh-day Adventist Churches are provided an additional tuition discount reflective of their church membership.

TUITION & ENTRANCE FEES

Community Students	Tuition	Entrance Fee	Annual Cost
Kindergarten – 6 th Grade	\$4,000	\$400	\$4,400
7 th – 8 th Grade	\$4,400	\$440	\$4,840
9 th & 10 th Grade	\$4,900	\$490	\$5,390

Constituent Students	Tuition	Entrance Fee	Annual Cost
Kindergarten – 6 th Grade	\$3,826	\$383	\$4,209
7 th – 8 th Grade	\$4,226	\$423	\$4,649
9 th – 10 th Grade	\$4,726	\$473	\$5,199

TUITION:

- Charged in 10 equal payments August – May.
- Due by the 20th of the month.

ENTRANCE FEES for 2017-2018

- Entrance fees are calculated as 1/10 of tuition, less any awarded discounts and financial assistance, or the equivalent of one month’s tuition.
- Due with enrollment application for new students and with registration by April 20th for continuing students.
- Non-refundable
- Used for expenses such as yearbooks, standardized

ANNUAL CHARGES:

Outstanding balance from prior year must be paid in full when a student starts attending a new school year.

CREDIT CARD PAYMENTS:

A 3% Credit Card Processing Fee will be charged when payments are made with a credit card.

DELINQUENCY: If an account becomes 60 days delinquent, students (s) will be permitted to remain in school with approval by the Finance committee. If a payment plan is considered, contact the Principal, Board Chair or Accountant. Accounts with unpaid accounts at the end of the year may not be eligible for graduation.

If you are receiving financial assistance the portion you are responsible for each month must be kept current in order to continue to receive aid, scholarship or grant and students must maintain satisfactory academic progress.

DISCOUNTS

MULTIPLE STUDENT DISCOUNTS;

- 1ST Student Discount (Student in the highest grade level)
- 2ND Student Discount
- 3RD Student Discount (Student in the lowest grade level)

SCHOLARSHIPS & FINANCIAL ASSISTANCE

Scholarships and Financial Assistance are available. Applications are available at the Office.

FACTS Grant & Aid Assessment will be conducting the 2017-2018 assessment.

spouse.

- Copies of supporting documentation for Social Security income, Food Stamps, workers' Compensation and TANF.

ATTENDANCE



1. State Law: State law requires that students maintain regular attendance. No more than 5 unexcused absences per semester are permitted.
2. Absences. If a student must miss school for illness or any other reason for which previous arrangements have not been provided, parents are expected to notify the school office.

Excused Absences - The following reasons constitute excused absences and require a written note from the parent or guardian:

- a. Health and family emergencies
- b. Doctor and dental appointments
- c. Death of a family member or close friend.
- d. Administratively approved and prearranged absences. (the form is in the school office)

Excessive Unexcused Absences – The local truant officer will be contacted if there are five or more absences without any communication from parents, and after there have been repeated attempts to contact the parents.

3. Punctuality. It is important that students are on time at the beginning of a school day. If a student is tardy a written excuse

- Fever of 100 degrees or higher
- Signs or symptoms of eye infection i.e. puffy eyelids or eye drainage
- Excessive coughing or wheezing
- Signs or symptoms of vomiting or diarrhea
- Any sign of a skin rash

Lice Students are periodically checked during the school year. If they are infected, they will be sent home. Students must be nit-free before returning to school. In order to re-check their child is being re-checked by a staff member.

Medications State regulations require that no prescription medications can be given to students without a written note from the parent/guardian and with a completed **Medication Permission and Administration Form**. No treatment can be given for major injuries, if necessary. All medications will be kept in the office.

Snow Days

As a general rule, the school will not close because of snow. Snow days are based on our school community and follow public school districts.

When it becomes necessary to close school, it will be announced by 7 a.m.:

- school website: www.gpsdaschool.org
- TV channels 12 & 5

If school should close during the school day due to

English (not K)	Science
Reading	Physical Education
Spelling (not K)	Keyboarding (grades 7-8)
Phonics	Music
Handwriting	Art

Parent / Teacher / Student Conferences Special time Kindergarten through 10th grade students are set aside 4th quarter (four weeks prior to the end of the quarter) student are expected to meet with the teacher to discuss progress. Grade reports for Kindergarten through 10th grade are due at the end of each quarter.

The academic program for grades K-10 conforms to the requirements of the State of Oregon and to standards set forth by the North American Division Board of Education. Textbooks for Bible, Reading, and Science (1-8) are published by the Seventh-day Adventist Educational System. Other textbooks from national publishing companies are chosen by the North Pacific Union Conference Curriculum Committee to comply with the philosophy and values of the Seventh-day Adventist Education organization.

Academic Probation When lack of academic effort by the student may be put on academic probation, which extra-curricular activities and social interactions. A plan will be set up through a meeting with the teacher(s) at the end of the quarter.

Textbooks All textbooks are furnished by the school for the students. Because books are used for several years, they are properly cared for by the students. Excessive wear or damage will result in an additional charge to the student on a per book basis. Textbooks for highlighting and notations, etc.

Grade Promotion The promotion for Grades 1 through 8 will be based on scholastic achievement, attainment of appropriate competency levels in basic skills of mathematics, reading and overall maturity.

Snow Program The school offers a **ski and snowboard** program in conjunction with Mt. Ashland. This program is available to students in the fifth – ninth grades and includes mandatory ski lessons required for all snow boarders. The program will be held for 4 weeks during January – February. Students in grades 5-9 who participate in this program only if accompanied by the parent.

Ninth and Tenth Grade Academic Information

Course Offerings

FRESHMAN CREDITS

Religion I*	10
Algebra I*	10
Physical Science*	10
English I*	10
World History*	10
Physical Ed.	5

SOPHOMORE CREDITS

Religion II*	10
Geometry*	10
Biology*	10
English II*	10
Life Skills*	5
Computer Applications*	5
Physical Ed	5

All students, including 3rd & 4th grade, must have a C or better in all classes for the previous quarters to participate in the snow program. Students also must have schoolwork up-to-date. Estim

DRESS CODE POLICY

CAMPUS ATTIRE

It is the school's desire to project a positive Christian image. The principles which guide the dress code policy are standards of excellence, which encourage modesty, simplicity, cleanliness, safety, and health.

- Function: Respect for context (dress appropriately for the occasion)
 Durability
- Gender: Appropriateness
 Be distinct
- Health: Warm enough
 Loose enough
 Covered enough
- Modesty: Tops are high enough
 Bottoms are low enough
 Everywhere is loose enough
 Everywhere is opaque enough
- Principles: Simplicity
 Economy/Thrift
 Lacks display that draws undue attention
 Consistent with Christian values

The school administration always has the final determination on the appropriateness of specific school attire. We ask our students to adhere to

Clear nail polish is permitted.

Hair is to be kept neat and clean, trimmed, and of natural color. Hair should not hang over the shirt collar.

Shoes must be worn at all times. Sandals etc. are unacceptable for school activities.

SCHOOL DRESS CODE SPECIFICS FOR BOYS

Shirts: Shirts must have a collar, buttons and sleeves. Shirts must not have graphics. Midriff must not show when the arms are raised.

Pants/Shorts: Casual style pants of solid color. Pants must be worn to the hipbone and underwear must not show. Pants must be clean and fit properly.

Shorts of a solid color and casual styling must reach to the knee.

Sweatshirts and Jackets: Must not have graphics. Shirts, sweatshirts or jackets must be in accordance with the school dress code.

Athletic style shorts may be worn during PE class.
No sweatpants or flannel PJ type pants are permitted.
No head coverings are to be worn in the school building.

SCHOOL DRESS CODE SPECIFICS FOR GIRL

Shirts/Tops: Modest tops with sleeves. Shirts/tops must not have graphics. Midriff must not show when the arms are raised.

Pants/Shorts: Casual style pants of solid color. Pants must be worn to the hipbone and underwear must not show. Pants must be clean and fit properly.

Athletic style shorts may be worn during PE class.
No sweatpants or flannel PJ type pants are permitted.
No head coverings are to be worn in the school building or classrooms.

FRIDAY ATTIRE FOR BOYS AND GIRLS:

Blue jeans and school t-shirts may be worn on Fridays.

DRESS CODE VIOLATION

When a student does not meet the dress code listed above, the student will call home and not be allowed to return to class until they are in dress code compliance. The school administration may choose to “lend” a temporary item of clothing to the student should the need arise.

Communication

Parent Communication: Communication is vital between parent and teacher. Teachers are available after school and by appointment. Parent-Student-Teacher Conferences are scheduled at the beginning of the 2nd and 4th quarters to discuss the student’s progress.

School-related misunderstandings Parents wanting to discuss a concern, misunderstanding, or difficulty should schedule an appointment with the appropriate staff member to resolve a concern while applying the principles of Matthew 18.

1. Talk privately to the staff member
2. If unresolved, meet with the principal and the staff member
3. If you still feel things are not resolved, you may ask the secretary to schedule an appointment with the following chain-of-command as needed:

Adequate, nutritious diet is of special importance for children and youth. Students should start each day with a nutritious breakfast. A mid-morning lunch should also be carefully planned. The use of food containing excessive sugar or sugar substitutes and products is discouraged. **Caffeinated drinks-colas, tea, coffee are not allowed at school or on field trips.** Plenty of rest is important. Students are to achieve the most from their classes. Eight hours of sleep per night is recommended.

Discipline

Because we believe in educating the whole person, discipline is used in a redemptive manner as much as possible. When a student needs correction, the staff will take the individual through the redemptive process (see grade-appropriate Discipline forms in office) which is:

- Taking responsibility for their action
- Asking for forgiveness from anyone offended
- Stating future intentions

	Discipline Form	Parents	Expulsion	evidence of a violation of school rules is contained in or other school property utilized by students, an inspection be conducted to maintain the health, safety and welfare of the school. Confiscated property will be returned at the discretion of the administration.
Category One (Includes minor disturbances that prevent classroom order and instruction or lack of academic effort)	As needed when problem is repetitive	As needed when problem is repetitive		<u>Property damage</u> Any deliberate damage or inappropriate leading to damage of school property or that of another the financial responsibility of the student causing the damage.
Category Two (Includes activity and attitudes that show a lack of respect for authority)	Yes	As needed	May be considered depending on severity and number of occurrences	parents/guardians. <u>School Relationships</u> Students should manifest good relationships. Mixed association should be in a group of inappropriate displays of affection are not acceptable school activities.
Category Three (Includes activities that threaten others' safety, are in violation of Biblical moral code, or are in violation of federal, state, or city laws.)	Yes	Yes	Yes	<u>Controlled substances</u> Students will abstain from the liquor, inhalants and controlled substances. <u>Gum</u> Chewing gum is not allowed on the school premises. <u>Personal Items</u> All cell phones and electronic devices during school hours. This includes but is not limited to MP3 players, cameras, electronic games, etc. These items are not allowed at school or on school trips but only at the teacher's permission. Personal reading material that is brought to school must reflect Christian principles and be approved by the teacher.

Suspension or Expulsion Before the reinstatement of a suspended student, the staff may request to meet with the student for the following reasons: To plan the best course of support after reinstatement and to insure that the student understands the pardon and forgiveness being offered by the staff as a whole.

Violent acts or harassment Students are required to report to a teacher

Weapons Policy Grants Pass Adventist School does not tolerate possession of weapons by students on school property.

local enforcement agency.

Student Conduct

Christian character is demonstrated by conduct. Therefore, students are expected to conduct themselves as caring Christians.

Students are expected to:

- Follow the golden rule: “In everything do to others what you would have them do to you....” Matthew 7:12 (NIV)
- Show reverence during prayer, Bible class, Chapel and all religious services conducted on and off campus. Church performances are required attendance.
- Abstain from the use of profanity and harsh, vulgar, or suggestive language. This includes taking the Lord’s name in vain.
- Show respect for all adults connected with the school by:
 - ~Addressing each with proper courtesy;
 - ~Obeying promptly and following directions;
 - ~Asking for permission and, if in doubt, for clarification.
- Display respect for themselves and all other students at school. Refrain from rough, unkind, or potentially harmful words or behavior. Observe Code of Ethics (pg. 3) & Life Skills (pg. 4)

Field trips Enriched instructional opportunities are provided through well-planned field trips. Adequate supervision and care must ensure the safe conduct of each child on such trips. Student permission is required for each trip. Drivers must have a signed and approved volunteer form and transportation form.

Other Modes of Transportation Generally bicycles, skis, roller blades, and hoverboards are not allowed at school. They should not be used as transportation. If used, bikes should be in the principal’s office the school day. Skateboards, scooters, roller blades, and hoverboards should be left in the office.

Drills Each month the students will have a safety drill for fire, earthquake, flood, or unwelcome visitor. Children should know appropriate procedures and places to go for safety.

Hot Lunch Hot lunch is available on Tuesdays and Thursdays. A menu is published once a month with choices and pay for lunch. Mondays will be a 8th grade fundraiser meal and Thursday will be Pizza Day fundraiser.

Snack Shack The 8th grade Snack Shack offers supplemental student’s lunch and is available Monday and Thursday. Pre-purchased tickets may be used. Tickets are available in the principal’s office.

Student Activities

session is considered a visitor. Upon entering the school, visitors must check in at the office where they will receive a visitor badge or pass. Visitors must check out and return the badge when they leave.

Student Visitors Students wanting to bring relatives or friends to school must obtain **prior permission** from the classroom teacher. Student visitors must check in at the office as soon as they arrive on campus to obtain a Visitor’s pass. They are expected to abide by school policies.

Parents are welcome to visit classes in session. They are required to make **prior** arrangements with the teacher and check in at the office upon arrival.

Leaving Campus If a student is taken from the school premises during school hours, the parent / guardian must sign him / her out at the office.

Leaving Campus With Anyone Other Than Parent/Guardian Students planning to leave campus with persons other than their parents are required to bring written permission from their parents.

Social Media Facebook and Twitter have become a wonderful way to keep up with friends and family. We at GPSDA seek only positive conversation on social media. Any misuse of social media by students, parents, or faculty resulting in negative information about the school or individuals associated with the school will be subject to disciplinary action.

Home School enhancement program is available. Ask for information and paperwork in the school office.

- Attendance.....
- Cell phones.....
- Code of Ethics.....
- Collection policy.....
- Controlled Substances.....
- Communications.....
- Discipline.....
- Dress Code Policy.....
- Drills.....
- Finances.....
- Gum Policy.....
- Home School.....
- Hot lunch.....
- Illness.....
- Ice.....
- Life Skills.....
- Medications.....
- Parent / teacher Conferences.....
- Personal Items.....
- Property Damage.....
- School Board.....
- School-related Misunderstandings.....
- Social Relationships.....
- School Vision Statement.....
- School Volunteers.....
- Search & Seizure.....
- Snow Days.....
- Snow program.....
- Social Media.....
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