



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/22/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Grants Pass Adventist School
Key Contact Person for this Plan	Richard Rasmussen
Phone Number of this Person	541-479-2293
Email Address of this Person	rrasmussen@gpsdaschool.org
Sectors and position titles of those who informed the plan	Richard Rasmussen, Principal; Sheryl Shewmake, teacher; Amy Whitchurch, teacher, school board members,
Local public health office(s) or officers(s)	Michael Weber, Director, Josephine Co. Public Health Dept.
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Richard Rasmussen
Intended Effective Dates for this Plan	August 31, 2020 – June 11, 2021
ESD Region	Southern Oregon

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

Plans are to share the *Operational Blueprint for School Reentry* with the parents and our school community by posting it on the school website by August 17, 2020. Public health information is shared with parents, staff, and the school community via email, text messages, Remind, and Facebook. Parents and school community members are welcome to give us feedback on our reentry plans.

3. Indicate which instructional model will be used.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Select One:

On-Site Learning Hybrid Learning Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.

Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

Describe how your school's model aligns to the Comprehensive Distance Learning Guidance. In completing this part of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Please name any requirements you need ODE to review for any possible accommodations.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.

ESSENTIAL REQUIREMENTS FOR HYBRID / ON-SITE OPERATIONAL BLUEPRINT

This section must be completed by any school that is providing instruction through On-Site or Hybrid Instructional Models. Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.



1. Public Health Protocols

1a. COMMUNICABLE DISEASE MANAGEMENT PLAN FOR COVID-19

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Implement measures to limit the spreads of COVID-19 within the school setting. <input checked="" type="checkbox"/> Update written Communicable Disease Management Plan to specifically address the prevention of the spread of COVID-19. <input checked="" type="checkbox"/> Designate a person at each school to establish, implement and enforce physical distancing requirements, consistent with this guidance and other guidance from OHA. <input checked="" type="checkbox"/> Include names of the LPHA staff, school nurses, and other medical experts who provided support and resources to the district/school policies and plans. Review relevant local, state, and national evidence to inform plan. <input checked="" type="checkbox"/> Process and procedures established to train all staff in sections 1 - 3 of the <i>Ready Schools, Safe Learners</i> guidance. Consider conducting the training virtually, or, if in-person, ensure physical distancing is maintained to the maximum extent possible. <input checked="" type="checkbox"/> Protocol to notify the local public health authority (LPHA Directory by County) of any confirmed COVID-19 cases among students or staff. <input checked="" type="checkbox"/> Plans for systematic disinfection of classrooms, offices, bathrooms and activity areas. <input checked="" type="checkbox"/> Process to report to the LPHA any cluster of any illness among staff or students. <input checked="" type="checkbox"/> Protocol to cooperate with the LPHA recommendations and provide all logs and information in a timely manner. <input checked="" type="checkbox"/> Protocol for screening students and staff for symptoms (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Protocol to isolate any ill or exposed persons from physical contact with others. <input checked="" type="checkbox"/> Protocol for communicating potential COVID-19 cases to the school community and other stakeholders (see section 1e of the <i>Ready Schools, Safe Learners</i> guidance). <input checked="" type="checkbox"/> Create a system for maintaining daily logs for each student/cohort for the purposes of contact tracing. This system needs to be made in consultation with a school/district nurse or an LPHA official. Sample logs are available as a part of the Oregon School Nurses Association COVID-19 Toolkit. <ul style="list-style-type: none"> • If a student(s) is part of a stable cohort (a group of students that are consistently in contact with each other or in multiple cohort groups) that conform to the requirements of cohorting (see section 1d of the <i>Ready Schools, Safe Learners</i> guidance), the daily log may be maintained for the cohort. • If a student(s) is not part of a stable cohort, then an individual student log must be maintained. <input checked="" type="checkbox"/> Required components of individual daily student/cohort logs include: <ul style="list-style-type: none"> • Child's name • Drop off/pick up time 	<p>Communicable Disease Management Plan for COVID-19: Grants Pass Adventist School (GPAS) has an updated Communicable Disease School Management Plan addressing the prevention and spread of COVID-19. The principal will be the designated person to establish, implement and enforce physical distancing requirements, consistent with the <i>Ready Schools, Safe Learners</i> guidance and other guidance from OHA.</p> <p>Local Public Health Authority (LPHA) contact: Michael Weber is the Director of the Josephine County Public Health Department, which will provide support and resources. His phone number is 541-474-5325. We will notify his office of any confirmed COVID-19 cases among students or staff. The school administrative assistant will report to the Local Public Health Authority (LPHA) any cluster of any illness among staff or students. The school will cooperate with the LPHA recommendations and provide all logs and information in a timely manner.</p> <p>Training: We plan to train all staff in sections 1-3 of the Ready Schools, Safe Learners at a staff meeting on August 18, 2020 either virtually or in-person.</p> <p>Systematic Disinfection: The custodian will systematically disinfect classrooms, offices, bathrooms and activity areas daily. The teachers will disinfect high-touch areas of classrooms at other times of the school day.</p> <p>Screening: All students and staff will be screened for symptoms (see section 1f) on entry to the school every day, either visually by the staff and/or with confirmation from a parent/caregiver/guardian. Anyone displaying or reporting the primary symptoms of concern will be isolated in the infirmary room or another designated room, and be sent home as soon as possible.</p> <p>Communication Letter: A letter will be developed and sent out via email, text, or Remind to communicate with students, families, and staff who have come into close contact with a confirmed case.</p> <p>Daily student/cohort logs: The school will use daily student attendance and sign-in/out records for the purpose of student/cohort contact tracing. Parent/guardian names and emergency contact information is stored in the school's Student Information System (SIS) database. All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student will be logged daily. The main office will record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.</p> <p>Reporting to the LPHA: The school administration will report to and</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Parent/guardian name and emergency contact information • All staff (including itinerant staff, substitutes, and guest teachers) names and phone numbers who interact with a stable cohort or individual student <p><input checked="" type="checkbox"/> Protocol to record/keep daily logs to be used for contact tracing for a minimum of four weeks to assist the LPHA as needed.</p> <p><input checked="" type="checkbox"/> Process to ensure that all itinerant and all district staff (maintenance, administrative, delivery, nutrition, and any other staff) who move between buildings keep a log or calendar with a running four-week history of their time in each school building and who they were in contact with at each site.</p> <p><input checked="" type="checkbox"/> Process to ensure that the school reports to and consults with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.</p> <p><input checked="" type="checkbox"/> Protocol to respond to potential outbreaks (see section 3 of the Ready Schools, Safe Learners guidance).</p>	<p>consult with the LPHA regarding cleaning and possible classroom or program closure if anyone who has entered school is diagnosed with COVID-19.</p> <p>Response to Potential Outbreaks: The staff will follow the school's outbreak response protocol as described in the <i>GPAS Communicable Disease School Management Plan</i> and coordinate with the LPHA for any outbreak response.</p>

1b. HIGH-RISK POPULATIONS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Serve students in high-risk population(s) whether learning is happening through On-Site, Hybrid (partially On-Site and partially Comprehensive Distance Learning models), or Comprehensive Distance Learning models.</p> <p>Medically Fragile, Complex and Nursing-Dependent Student Requirements</p> <p><input checked="" type="checkbox"/> All districts must account for students who have health conditions that require additional nursing services. Oregon law (ORS 336.201) defines three levels of severity related to required nursing services:</p> <ol style="list-style-type: none"> 1. Medically Complex: Are students who may have an unstable health condition and who may require daily professional nursing services. <p><input checked="" type="checkbox"/> Staff and school administrators, in partnership with school nurses, or other school health providers, should work with interdisciplinary teams to address individual student needs. The school registered nurse (RN) is responsible for nursing care provided to individual students as outlined in ODE guidance and state law:</p> <ul style="list-style-type: none"> • Communicate with parents and health care providers to determine return to school status and current needs of the student. • Coordinate and update other health services the student may be receiving in addition to nursing services. This may include speech language pathology, occupational therapy, physical therapy, as well as behavioral and mental health services. • Modify Health Management Plans, Care Plans, IEPs, or 504 or other student-level medical plans, as indicated, to address current health care considerations. • The RN practicing in the school setting should be supported to remain up to date on current guidelines and access professional support such as evidence-based resources from the Oregon School Nurses Association. • Service provision should consider health and safety as well as legal standards. • Work with an interdisciplinary team to meet requirements of ADA and FAPE. • High-risk individuals may meet criteria for exclusion during a local health crisis. 	<p>High-Risk Populations: The school will account for students who have health conditions that require additional nursing services pursuant to Oregon law ORS 336.201. Staff and school administrators will work with interdisciplinary teams to address individual student needs. The school does not have a school registered nurse on staff. The staff and school administrators will communicate with parents to determine return to school status and current needs of the student. Service provision will consider health and safety as well as legal standards. High-risk individuals may meet criteria for exclusion during a local health crisis.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> • Refer to updated state and national guidance and resources such as: <ul style="list-style-type: none"> ○ U.S. Department of Education Supplemental Fact Sheet: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities from March 21, 2020. ○ ODE guidance updates for Special Education. Example from March 11, 2020. ○ OAR 581-015-2000 Special Education, requires districts to provide ‘school health services and school nurse services’ as part of the ‘related services’ in order ‘to assist a child with a disability to benefit from special education.’ ○ OAR 333-019-0010 Public Health: Investigation and Control of Diseases: General Powers and Responsibilities, outlines authority and responsibilities for school exclusion. 	

1c. PHYSICAL DISTANCING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Establish a minimum of 35 square feet per person when determining room capacity. Calculate only with usable classroom space, understanding that desks and room set-up will require use of all space in the calculation. This also applies for professional development and staff gatherings. ☒ Support physical distancing in all daily activities and instruction, maintaining at least six feet between individuals to the maximum extent possible. ☒ Minimize time standing in lines and take steps to ensure that six feet of distance between students is maintained, including marking spacing on floor, one-way traffic flow in constrained spaces, etc. ☒ Schedule modifications to limit the number of students in the building (e.g., rotating groups by days or location, staggered schedules to avoid hallway crowding and gathering). ☒ Plan for students who will need additional support in learning how to maintain physical distancing requirements. Provide instruction; don’t employ punitive discipline. ☒ Staff should maintain physical distancing during all staff meetings and conferences, or consider remote web-based meetings. 	<p>Physical Distancing: A minimum of 35 square feet per person will be used to determine room capacity. Only usable classroom space will be used in the calculations, knowing that desks and room set-up will require space to must be calculated in determining room capacity.</p> <p>The staff and teachers will stress physical distancing in all daily activities and instruction, maintain at least six feet between individuals to the maximum extent possible.</p> <p>To ensure that six feet of distance between students is maintained to the maximum extent possible, Velcro carpet spot markers have been set in the hallways, the Commons, and the area leading to the gym for two-way traffic flow. The teachers will minimize time students are standing in lines and take steps to maintain physical distancing when in lines. Yellow duct tape lines space six feet apart have been applied outside on the sidewalks leading up to the main entrance and the preschool, grades 3-5, and grades 6-8 classroom doors.</p> <p>Recess and PE schedules will be staggered to avoid hallway crowding and gathering. If lockers are used, the students will be released on a staggered schedule to maintain physical distancing. Students in preschool, grades 3-5, and grades 6-8 will eat their snacks/lunches in their classrooms rather than together in the Commons. Grades K-2 will eat their lunches in the Commons.</p> <p>Teachers will train their students on methods for maintaining physical distance of at least six feet and its importance.</p>

1d. COHORTING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Where feasible, establish stable cohorts: groups should be no larger than can be accommodated by the space available to provide 35 square feet per person, including staff. <ul style="list-style-type: none"> • The smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. ☒ Students cannot be part of any single cohort, or part of multiple cohorts that exceed a total of 100 people within the educational week. Schools should plan to limit cohort sizes to allow for efficient contact-tracing and minimal risk for exposure. 	<p>Cohorting: A cohort is a group of people banded together or treated as a group. Stable cohort groups will be established by their classroom designation where feasible: preschool, grades K-2, grades 3-5, and grades 6-8. Daily attendance and sign-in/out records will serve as daily logs to provide contract tracing among the cohorts. Interaction between students in different stable cohorts will be minimized. On Fridays, all- school chapels will be delivered through Zoom with the cohorts remaining in their classrooms or with regular classroom worships rather than with an all-school chapel period.</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Each school must have a system for daily logs to ensure contact tracing among the cohort (see section 1a of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Minimize interaction between students in different stable cohorts (e.g., access to restrooms, activities, common areas). Provide access to All Gender/Gender Neutral restrooms. ☒ Cleaning and wiping surfaces (e.g., desks, door handles, etc.) must be maintained between multiple student uses, even in the same cohort. ☒ Design cohorts such that all students (including those protected under ADA and IDEA) maintain access to general education, grade level learning standards, and peers. ☒ Staff who interact with multiple stable cohorts must wash/sanitize their hands between interactions with different stable cohorts. 	<p>Cleaning and wiping of high-touch surfaces will be maintained between multiple student uses, even in the same cohort.</p>

1e. PUBLIC HEALTH COMMUNICATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Develop a letter or communication to staff to be shared at the start of on-site instruction and at periodic intervals explaining infection control measures that are being implemented to prevent spread of disease. ☒ Develop protocols for communicating with students, families and staff who have come into close contact with a confirmed case. <ul style="list-style-type: none"> • The definition of exposure is being within 6 feet of a COVID-19 case for 15 minutes (or longer). ☒ Develop protocols for communicating immediately with staff, families, and the community when a new case(s) of COVID-19 is diagnosed in students or staff members, including a description of how the school or district is responding. ☒ Provide all information in languages and formats accessible to the school community. 	<p>Public Health Communication:</p> <p>The school administration will develop communication to staff, students and families on the infection control measures being implemented to prevent spread of disease (see the communicable disease management plan).</p> <p>The school administration will develop protocols for communicating with anyone who has come into close/sustained contact with a confirmed case or when a new case has been confirmed and how the school is responding.</p> <p>The school will update the communicable disease management plan with communication protocols as needed.</p>

1f. ENTRY AND SCREENING

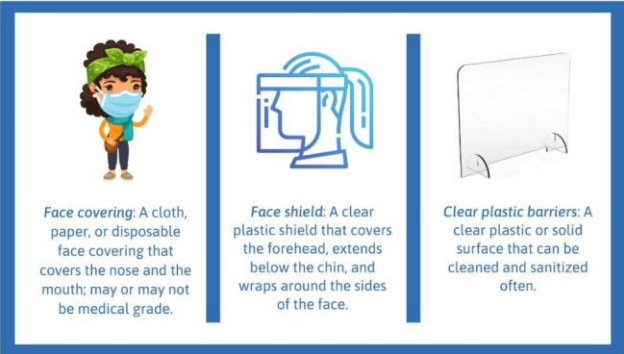
OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Direct students and staff to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. COVID-19 symptoms are as follows: <ul style="list-style-type: none"> • Primary symptoms of concern: cough, fever (of greater than 100.4°F) or chills, shortness of breath, or difficulty breathing. • Note that muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19. More information about COVID-19 symptoms is available from CDC. • In addition to COVID-19 symptoms, students should be excluded from school for signs of other infectious diseases, per existing school policy and protocols. See pages 9-12 of OHA/ODE Communicable Disease Guidance. • Emergency signs that require immediate medical attention: <ul style="list-style-type: none"> ○ Trouble breathing ○ Persistent pain or pressure in the chest ○ New confusion or inability to awaken ○ Bluish lips or face ○ Other severe symptoms ☒ Screen all students and staff for symptoms on entry to bus/school every day. This can be done visually and/or with confirmation from 	<p>Entry and Screening: Students and staff will be directed to stay home if they, or anyone in their homes or community living spaces, have COVID-19 symptoms, or if anyone in their home or community living spaces has COVID-19. Any person exhibiting primary symptoms of COVID-19 will not be admitted on campus.</p> <p>COVID-19 primary symptoms of concern include: cough, fever or chills, shortness of breath, or difficulty breathing.</p> <p>Muscle pain, headache, sore throat, new loss of taste or smell, diarrhea, nausea, vomiting, nasal congestion, and runny nose are also symptoms often associated with COVID-19.</p> <p>Students will also be excluded from school for signs of other infectious diseases, per existing school policy and protocols.</p> <p>All students and staff will be screened for symptoms on entry every day. This will be done visually by staff and/or with confirmation from a parent/caregiver/guardian.</p> <p>When the screening indicates that a student may be symptomatic, the student will be directed to the office, where established protocols from the CDP will be followed. (See section 1a).</p> <p>Anyone displaying or reporting the primary symptoms of concern will be isolated (see section 1i of the <i>Ready Schools, Safe Learners</i></p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>a parent/caregiver/guardian. Staff members can self-screen and attest to their own health.</p> <ul style="list-style-type: none"> • Anyone displaying or reporting the primary symptoms of concern must be isolated (see section 1i of the Ready Schools, Safe Learners guidance) and sent home as soon as possible. • They must remain home until 72 hours after fever is gone (without use of fever reducing medicine) and other symptoms are improving. <p><input checked="" type="checkbox"/> Follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days.</p> <p><input checked="" type="checkbox"/> Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p><input checked="" type="checkbox"/> Hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p>	<p>guidance) and sent home as soon as possible.</p> <p>All students in preschool, grades 3-5, and grades 6-8 with an outside doors will utilize that entrance. The classroom teacher will conduct a visual screen for the appearance of symptoms. Students in grades K-2 will enter through the main door and a staff member will conduct the visual screening for symptoms.</p> <p>Hand-sanitizers will be placed by each entrance prior to student entrance to classes, or students will utilize classroom stations to wash hands.</p> <p>Any student or staff known to have been exposed (e.g., by a household member) to COVID-19 shall not be allowed on campus until the passage of 14 calendar days after exposure and until symptoms (e.g., fever, cough, shortness of breath, sore throat, headache) are improving.</p> <p>Students or staff who have a cough that is not a new onset or worsening cough (e.g., asthma, allergies, etc.) will not be excluded from school.</p> <p>Parents/guardians can provide information regarding existing conditions that cause coughing to be utilized for the purpose of screening, as previously existing coughs that are not worsening are not considered symptomatic of COVID-19.</p>

1g. VISITORS/VOLUNTEERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Restrict non-essential visitors. Only allow visitors if six feet of physical distance between all people can be maintained.</p> <p><input checked="" type="checkbox"/> Visitors must wash or sanitize their hands upon entry and exit.</p> <p><input checked="" type="checkbox"/> Visitors must wear face coverings in accordance with OHA and CDC guidelines.</p> <p><input checked="" type="checkbox"/> Screen all visitors for symptoms upon every entry. Restrict from school property any visitor known to have been exposed to COVID-19 within the preceding 14 calendar days.</p>	<p>Visitors/Volunteers: Visitors/Volunteers will be unable to work in the school or complete other volunteer activities that require in-person interaction at this time. Adults in the school building are limited to essential personnel only.</p>

1h. FACE COVERINGS, FACE SHIELDS, AND CLEAR PLASTIC BARRIERS

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input checked="" type="checkbox"/> Face coverings or face shields for all staff, contractors, other service providers, or visitors or volunteers following CDC guidelines Face Coverings.</p> <p><input checked="" type="checkbox"/> Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines Face Coverings.</p> <p><input checked="" type="checkbox"/> If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must:</p> <p><input checked="" type="checkbox"/> Face masks for school RNs or other medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. School nurses should also wear appropriate Personal Protective Equipment (PPE) for their role.</p> <p>Protections under the ADA or IDEA</p> <p><input checked="" type="checkbox"/> If any student requires an accommodation to meet the requirement for face coverings, districts and schools should work to limit the student's proximity to students and staff to the extent possible to minimize the possibility of exposure. Appropriate accommodations could include:</p> <ul style="list-style-type: none"> • Offering different types of face coverings and face shields that may meet the needs of the student. • Spaces away from peers while the face covering is 	<p>Face Coverings, Face Shields, and Clear Plastic Barriers:</p>  <p>The infographic is divided into three vertical sections. The first section shows a cartoon character wearing a green cloth face covering with a blue caption: 'Face covering: A cloth, paper, or disposable face covering that covers the nose and the mouth; may or may not be medical grade.' The second section shows a blue line-art illustration of a clear plastic face shield with a blue caption: 'Face shield: A clear plastic shield that covers the forehead, extends below the chin, and wraps around the sides of the face.' The third section shows a white clear plastic barrier with a blue caption: 'Clear plastic barriers: A clear plastic or solid surface that can be cleaned and sanitized often.'</p> <p>Face coverings or Face shields: Face coverings or face shields are required for all students in grades kindergarten and above along with all staff, contractors, other service providers, visitors, and volunteers.</p> <p>Medical-grade face masks are required for school medical personnel when providing direct contact care and monitoring of staff/students displaying symptoms. The school medical personnel should also wear</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>removed; students should not be left alone or unsupervised.</p> <ul style="list-style-type: none"> • Short periods of the educational day that do not include wearing the face covering, while following the other health strategies to reduce the spread of disease; • Additional instructional supports to effectively wear a face covering; <p>☒ For students with existing medical conditions, doctor’s orders to not wear face coverings, or other health related concerns, schools/districts must not deny access to On-Site instruction.</p> <p>☒ Schools and districts must comply with the established IEP/504 plan prior to the closure of in-person instruction in March of 2020.</p> <ul style="list-style-type: none"> • If a student eligible for, or receiving services under a 504/IEP, cannot wear a face covering due to the nature of the disability, the school or district must: <ol style="list-style-type: none"> 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student’s plan including on-site instruction with accommodations or adjustments. 2. Placement determinations cannot be made due solely to the inability to wear a face covering. 3. Plans should include updates to accommodations and modifications to support students. • Students protected under ADA/IDEA, who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering, the school or district must: <ol style="list-style-type: none"> 1. Review the 504/IEP to ensure access to instruction in a manner comparable to what was originally established in the student’s plan. 2. The team must determine that the disability is not prohibiting the student from meeting the requirement. <ul style="list-style-type: none"> • If the team determines that the disability is prohibiting the student from meeting the requirement, follow the requirements for students eligible for, or receiving services under, a 504/IEP who cannot wear a face covering due to the nature of the disability, • If a student’s 504/IEP plan included supports/goals/instruction for behavior or social emotional learning, the school team must evaluate the student’s plan prior to providing instruction through Comprehensive Distance Learning. 3. Hold a 504/IEP meeting to determine equitable access to educational opportunities which may include limited on-site instruction, on-site instruction with accommodations, or Comprehensive Distance Learning. <p>☒ Districts must consider child find implications for students who are not currently eligible for, or receiving services under, a 504/IEP who demonstrate an inability to consistently wear a face covering or face shield as required. Ongoing inability to meet this requirement may be evidence of the need for an evaluation to determine eligibility for support under IDEA or Section 504.</p>	<p>appropriate Personal Protective Equipment (PPE) for their role.</p> <p>It is recommended that if face coverings are worn, they should be washed daily or a new covering worn daily.</p> <p>If a student removes a face covering or demonstrates a need to remove the face covering for a short period of time, school staff will:</p> <ul style="list-style-type: none"> • Provide space away from peers while the face covering is removed. Students will not be left alone or unsupervised. • Provide additional instructional supports to effectively wear a face covering. • Provide students adequate support to re-engage in safely wearing a face-covering. • Provide short periods of time in the educational day that do not include wearing the face covering while following the other health strategies to reduce the spread of disease. <p>Students with existing medical conditions, doctor’s orders to not wear face coverings, or other health related concerns will not be denied access to on-site instruction.</p> <p>Comprehensive Distance Learning may be an option for students who abstain from wearing a face covering, or students whose families determine the student will not wear a face covering during On-site instruction.</p> <p>For students with educational accommodation/modification plans who cannot wear a face covering due to the nature of the disability, the school will:</p> <ul style="list-style-type: none"> • Review the plan to ensure access to instruction in a manner comparable to what was originally established in the student’s plan, including on-site instruction with accommodations/adjustments as needed. • Not determine placement solely on the inability to wear a face covering. • Update the plan to support students. <p>Children under the age of 5 or not yet in kindergarten should not wear a face covering. Children of any age should not wear a face covering:</p> <ul style="list-style-type: none"> • If they have a medical condition that makes it difficult for them to breathe with a face covering; • If they experience a disability that prevents them from wearing a face covering; • If they are unable to remove the face covering independently; or • While sleeping.

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> If a staff member requires an accommodation for the face covering or face shield requirements, districts and schools should work to limit the staff member's proximity to students and staff to the extent possible to minimize the possibility of exposure.	

1i. ISOLATION MEASURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Protocols for surveillance COVID-19 testing of students and staff, as well as exclusion and isolation protocols for sick students and staff whether identified at the time of bus pick-up, arrival to school, or at any time during the school day.	<p>Isolation Measures: The staff will refer to the GPAS Communicable Disease Management Plan for appropriate isolation determination and processes.</p> <p>All students who become ill at school with excludable symptoms will remain at school supervised by staff until parents can pick them up in the designated isolation area. The student will be provided a facial covering (if they can safely wear one). The staff should wear a facial covering or face shield and maintain physical distancing, but never leave a child unattended.</p> <p>While exercising caution to maintain (ensure) safety is appropriate when working with children exhibiting symptoms, it is also critical that staff maintain sufficient composure and disposition so as not to unduly worry a student or family.</p> <p>Staff will maintain student confidentiality as appropriate.</p> <p>Daily logs must be maintained containing the following:</p> <ul style="list-style-type: none"> • Name of the students sent home for illness, cause of illness, time of onset, as per designated communicable disease surveillance logs; and • Name of the students visiting the office for illness symptoms, even if not sent home, as per routine health logs. <p>Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms.</p> <p>Staff, students, and essential volunteers with known or suspected COVID-19 cannot remain at school and should return only after their symptoms resolve and they are physically ready to return to school. In no case can they return before:</p> <ul style="list-style-type: none"> • the passage of 14 calendar days after exposure; and • symptoms have been resolved for 72 hours without the use of anti-fever medications.
<input checked="" type="checkbox"/> Protocols for screening students, as well as exclusion and isolation protocols for sick students and staff identified at the time of arrival or during the school day. <ul style="list-style-type: none"> • Work with school nurses, health care providers, or other staff with expertise to determine necessary modifications to areas where staff/students will be isolated. • Consider required physical arrangements to reduce risk of disease transmission. • Plan for the needs of generally well students who need medication or routine treatment, as well as students who may show signs of illness. 	
<input checked="" type="checkbox"/> Students and staff who report or develop symptoms must be isolated in a designated isolation area in the school, with adequate space and staff supervision and symptom monitoring by a school nurse, other school-based health care provider or school staff until they are able to go home. Anyone providing supervision and symptom monitoring must wear appropriate face covering or face shields. <ul style="list-style-type: none"> • School nurse and health staff in close contact with symptomatic individuals (less than six feet) should wear a medical-grade face mask. Other Personal Protective Equipment (PPE) may be needed depending on symptoms and care provided. Consult a nurse or health care professional regarding appropriate use of PPE. Any PPE used during care of a symptomatic individual should be properly removed and disposed of prior to exiting the care space. • After removing PPE, hands should be immediately cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol. • If able to do so safely, a symptomatic individual should wear a face covering. • To reduce fear, anxiety, or shame related to isolation, provide a clear explanation of procedures, including use of PPE and handwashing. 	
<input checked="" type="checkbox"/> Establish procedures for safely transporting anyone who is sick to their home or to a health care facility.	
<input checked="" type="checkbox"/> Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they have COVID-19 symptoms. <ul style="list-style-type: none"> • Symptomatic staff or students should be evaluated and seek COVID-19 testing from their regular physician or through the local public health authority. • If they have a positive COVID-19 viral (PCR) test result, the person should remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>improving.</p> <ul style="list-style-type: none"> • If they have a negative COVID-19 viral test (and if they have multiple tests, all tests are negative), they should remain home until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. • If a clear alternative diagnosis is identified as the cause of the person’s illness (e.g., a positive strep throat test), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever reducing medicine. A physician note is required to return to school, to ensure that the person is not contagious. • If they do not undergo COVID-19 testing, the person should remain at home for 10 days and until 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. <p><input checked="" type="checkbox"/> Involve school nurses, School Based Health Centers, or staff with related experience (Occupational or Physical Therapists) in development of protocols and assessment of symptoms (where staffing exists).</p> <p><input checked="" type="checkbox"/> Record and monitor the students and staff being isolated or sent home for the LPHA review.</p>	



2. Facilities and School Operations

Some activities and areas will have a higher risk for spread (e.g., band, choir, science labs, locker rooms). When engaging in these activities within the school setting, schools will need to consider additional physical distancing or conduct the activities outside (where feasible). Additionally, schools should consider sharing explicit risk statements for higher risk activities (see section 5f of the **Ready Schools, Safe Learners** guidance).

2a. ENROLLMENT

(Note: Section 2a does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Enroll all students (includes foreign exchange students) following the standard Oregon Department of Education guidelines.</p> <p><input type="checkbox"/> Do not disenroll students for non-attendance if they meet the following conditions:</p> <ul style="list-style-type: none"> • Are identified as high-risk, or otherwise considered to be part of a population vulnerable to infection with COVID-19, or • Have COVID-19 symptoms for 10 consecutive school days or longer. <p><input type="checkbox"/> Design attendance policies to account for students who do not attend in-person due to student or family health and safety concerns.</p>	

2b. ATTENDANCE

(Note: Section 2b does not apply to private schools.)

OHA/ODE Requirements	Hybrid/Onsite Plan
<p><input type="checkbox"/> Grades K-5: Attendance must be taken at least once per day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid, Comprehensive Distance Learning).</p> <p><input type="checkbox"/> Grades 6-12: Attendance must be taken at least once for each scheduled class that day for all students enrolled in school, regardless of the instructional model (On-Site, Hybrid,</p>	

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>Comprehensive Distance Learning).</p> <input type="checkbox"/> Provide families with clear and concise descriptions of student attendance and participation expectations as well as family involvement expectations that take into consideration the home environment, caregiver’s work schedule, and mental/physical health.	

2c. TECHNOLOGY

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Update procedures for district-owned or <i>school-owned</i> devices to match cleaning requirements (see section 2d of the Ready Schools, Safe Learners guidance). <input checked="" type="checkbox"/> Procedures for return, inventory, updating, and redistributing district-owned devices must meet physical distancing requirements.	<p>Technology: The staff will clean and sanitize each device brought in for updates, repair, return, inventory, or redistribution.</p> <p>All students in grades 3-8 will be assigned an Oregon Conference-owned device for use in the school building. Students in grades 3-8 will have the option to take laptop computers home for at-home use if needed for distance learning.</p> <p>The school will continue Google Classroom work to facilitate continuous learning experiences that occur on-site and in a distance learning setting (off-site); include options for digital learning and provision for non-digital distance learning where Internet and computers will not be available.</p> <p>Families will be surveyed to collect information about the number, type, and condition of devices used in their homes to support distance learning.</p> <p>The school will plan for adequate technology at home for off-site working, teaching, and learning. Teachers will prepare for the possibility that a student, classroom/cohort, or the whole school will need to move to Comprehensive Distance Learning.</p>

2d. SCHOOL SPECIFIC FUNCTIONS/FACILITY FEATURES

OHA/ODE Requirements	Hybrid/Onsite Plan
<input checked="" type="checkbox"/> Handwashing: All people on campus should be advised and encouraged to wash their hands frequently. <input checked="" type="checkbox"/> Equipment: Develop and use sanitizing protocols for all equipment used by more than one individual or purchase equipment for individual use. <input checked="" type="checkbox"/> Events: Cancel, modify, or postpone field trips, assemblies, athletic events, practices, special performances, school-wide parent meetings and other large gatherings to meet requirements for physical distancing. <input checked="" type="checkbox"/> Transitions/Hallways: Limit transitions to the extent possible. Create hallway procedures to promote physical distancing and minimize gatherings. <input checked="" type="checkbox"/> Personal Property: Establish policies for personal property being brought to school (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled prior to entering school and use should be limited to the item owner.	<p>School Specific Functions/Facility Features:</p> <ul style="list-style-type: none"> ● Handwashing: All students will have access to hand washing prior to lunch and after recess and PE periods. Frequent opportunities for hand washing will be provided throughout the school day. Hand washing will be supplemented with the use of hand sanitizer. ● Equipment: Classroom supplies will be cleaned and sanitized before use by another student. PE equipment will be cleaned and sanitized between cohort groups. ● Safety Drills: During fire drills, lockdown drills, earthquake drills, and all other safety drills, all cohort classes and staff will be physically distanced during exit, recovery, and reentry procedures. ● Events: Field trips will be cancelled or designed virtually for the school year. All assemblies, chapels, practices, special performances, school-wide meetings, field trips and other large gatherings will be cancelled, held in a virtual format, or modified in a manner that meets requirements for physical distancing. ● Transitions/Hallways: Hallway traffic direction will be marked with Velcro color spots and arrows on the carpet to show travel flow in the hallways and the Commons.

OHA/ODE Requirements	Hybrid/Onsite Plan
	<p>Transitions by classroom cohort groups will be staggered to reduce contact.</p> <p>Student cohorts will remain in the classroom when the teachers transition to another classroom when possible.</p> <ul style="list-style-type: none"> ● Personal Property: Each classroom will have a limit on the number of personal items brought in to school. A full list will be sent home prior to class starting with allowable items (e.g., refillable water bottles, school supplies, headphones/earbuds, cell phones, books, instruments, etc.). If personal items are brought to school, they must be labeled with the student's name prior to entering school and not shared with other students.

2e. ARRIVAL AND DISMISSAL

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Physical distancing, stable cohorts, square footage, and cleaning requirements must be maintained during arrival and dismissal procedures. ☒ Create schedule(s) and communicate staggered arrival and/or dismissal times. ☒ Assign students or cohorts to an entrance; assign staff member(s) to conduct visual screenings (see section 1f of the <i>Ready Schools, Safe Learners</i> guidance). ☒ Ensure accurate sign-in/sign-out protocols to help facilitate contact tracing by the LPHA. Sign-in procedures are not a replacement for entrance and screening requirements. Students entering school after arrival times must be screened for the primary symptoms of concern. <ul style="list-style-type: none"> ● Eliminate shared pen and paper sign-in/sign-out sheets. ● Ensure hand sanitizer is available if signing children in or out on an electronic device. ☒ Ensure hand sanitizer dispensers are easily accessible near all entry doors and other high-traffic areas. Establish and clearly communicate procedures for keeping caregiver drop-off/pick-up as brief as possible. 	<p>Arrival and Dismissal: Because the parents provide the transportation of students to and from school, students may arrive anytime between 7:30 – 8:00 AM and leave campus anytime between 3:15-3:45 PM.</p> <p>Students will maintain a distance of six feet when entering and exiting the building. When arriving/leaving students must come from and go directly to their designated vehicle for transport. Parents/drivers will follow the school's drop-off/pick-up procedures and remain in or around their own vehicle to maintain social distancing. Drop-off/pick-up interactions need to be kept as brief as possible.</p> <p>Upon arrival, students will go directly to their classroom. All students except grades K-2 will enter and exit from their classroom outside door. Students in grades K-2 will enter and exit from the main entrance.</p> <p>All students must use hand-sanitizer/wash hands upon entry and exit. Hand sanitizer will be available at entry/exit points.</p> <p>Upon entering, the staff will conduct visual screenings at each entry point (see section 1f) and track cohort data. Staff will use a sign-in/sign-out protocol to help facilitate contact tracing.</p> <p>The playground and gym will not be available for before school begins or after dismissal by students or their siblings and friends.</p>

2f. CLASSROOMS/REPURPOSED LEARNING SPACES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Seating: Rearrange student desks and other seat spaces so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person; assign seating so students are in the same seat at all times. ☒ Materials: Avoid sharing of community supplies when possible (e.g., scissors, pencils, etc.). Clean these items frequently. Provide hand sanitizer and tissues for use by students and staff. ☒ Handwashing: Remind students (with signage and regular verbal reminders from staff) of the utmost importance of hand hygiene and respiratory etiquette. Respiratory etiquette means covering coughs and sneezes with an elbow or a tissue. Tissues should be disposed of in a garbage can, then hands washed or sanitized 	<p>Classrooms/Repurposed Learning Spaces:</p> <p>Seating: Classroom desks and other seat spaces will be rearranged so that staff and students' physical bodies are six feet apart to the maximum extent possible while also maintaining 35 square feet per person. Seating will be assigned so students are in the same seat at all times.</p> <p>Materials: Each classroom will limit the sharing of community supplies when possible (e.g., scissors, pencils, etc.). If needed to share, these items will be cleaned frequently. Hand sanitizer and tissues will be available for use by students and staff.</p> <p>Handwashing: All students will wash or sanitize their hands prior to</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>immediately.</p> <ul style="list-style-type: none"> Wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. 	<p>lunch. Additional hand washing or hand sanitizing opportunities will be provided throughout the school day, such as when transitioning between activities, before and after every snack and meal, after coming inside, after sneezing, blowing the nose, or coughing.</p> <p>Signage at sinks/hand washing stations will remind students and staff of effective handwashing practices.</p>

2g. PLAYGROUNDS, FIELDS, RECESS, BREAKS, AND RESTROOMS

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> Keep school playgrounds closed to the general public until park playground equipment and benches reopen in the community (see Oregon Health Authority's Specific Guidance for Outdoor Recreation Organizations). After using the restroom students must wash hands with soap and water for 20 seconds. Soap must be made available to students and staff. Before and after using playground equipment, students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol. Designate playground and shared equipment solely for the use of one cohort at a time. Disinfect at least daily or between use as much as possible in accordance with CDC guidance. Cleaning requirements must be maintained (see section 2j of the <i>Ready Schools, Safe Learners</i> guidance). Maintain physical distancing requirements, stable cohorts, and square footage requirements. Provide signage and restrict access to outdoor equipment (including sports equipment, etc.). Design recess activities that allow for physical distancing and maintenance of stable cohorts. Clean all outdoor equipment at least daily or between use as much as possible in accordance with CDC guidance. Limit staff rooms, common staff lunch areas, and workspaces to single person usage at a time, maintaining six feet of distance between adults. 	<p>Playgrounds, Fields, Recess, Breaks, and Restrooms:</p> <p>The playground will remain closed to the general public, family members of students, and visitors until park playground equipment and benches reopen in the community for public use. Classes/cohorts may use the playground for recess on a staggered scheduled throughout the school day.</p> <p>After using the restroom, students must wash their hands with soap and water for 20 seconds.</p> <p>Before and after going to recess/PE, students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol. Before and after using playground, outdoor, or gym equipment, students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p> <p>Playground equipment, outdoor equipment (including sports equipment), gym equipment, and shared equipment will be designated solely for the use of one cohort at a time. This equipment will be disinfected at least daily or between cohorts use as much as possible, in accordance with CDC guidance.</p> <p>Cleaning requirements will be maintained. (See section 3j and the <i>GPAS Communicable Disease Management Plan</i> for cleaning procedures.)</p> <p>Recess and PE activities will be planned to support physical distancing and maintain stable cohorts. This can include limiting the number of students on one piece of equipment, at one game, etc.</p> <p>Classes may use the gym for recess/PE if/when available. If the gym is not available, students can have recess in their classroom.</p> <p>Staff rooms, common staff lunch areas, and workspaces will be limited to single person usage at a time, maintaining six feet of distance between adults.</p>

2h. MEAL SERVICE/NUTRITION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> Include meal services/nutrition staff in planning for school reentry. Staff serving meals must wear face shields or face covering (see section 1h of the <i>Ready Schools, Safe Learners</i> guidance). Students must wash hands with soap and water for 20 seconds <u>or</u> use an alcohol-based hand sanitizer with 60-95% alcohol before meals and should be encouraged to do so after. 	<p>Meal Service/Nutrition: Staff serving meals must wear face coverings or face shields.</p> <p>All students must wash hands with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol before and after meals. If possible, students will wash</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Appropriate daily cleaning of meal items (e.g., plates, utensils, transport items) in classrooms where meals are consumed. <input checked="" type="checkbox"/> Cleaning and sanitizing of meal touch-points and meal counting system between stable cohorts. <input checked="" type="checkbox"/> Adequate cleaning of tables between meal periods. <input checked="" type="checkbox"/> Since staff must remove their face coverings during eating and drinking, staff should eat snacks and meals independently, and not in staff rooms when other people are present. Consider staggering times for staff breaks, to prevent congregation in shared spaces. 	<p>hands in the classroom. If not, hallway and restroom procedures previously listed will be followed.</p> <p>If offered, hot lunches will be carefully supervised until COVID-19 restrictions are lifted. All staff will be trained on meal service requirements. Pre-plated meals or snacks may be available.</p> <p>All meals will be eaten in the classroom or outdoors for grades 3-8. All meals will be eaten in the Commons or outdoors for grades K-2.</p> <p>Students in grades K-2 will pick up food at the kitchen service deck and eat at tables in the Commons. Students in grades 3-8 will pick up food at the kitchen service deck and return to their classrooms to eat. Physical distancing requirements will be maintained in transit. If a classroom is unable to travel to the kitchen, kitchen staff will deliver meals to that classroom.</p> <p>Students will not share utensils or other items during meals. Each table/desk will be cleaned prior to meals being consumed.</p> <p>Tables/desks will be cleaned between meal periods. Meal touch-points will be cleaned and sanitized between stable cohorts.</p>

2i. TRANSPORTATION

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input type="checkbox"/> Include transportation departments (and associated contracted providers, if used) in planning for return to service. <input type="checkbox"/> Buses are cleaned frequently. Conduct targeted cleanings between routes, with a focus on disinfecting frequently touched surfaces of the bus (see section 2j of the Ready Schools, Safe Learners guidance). <input checked="" type="checkbox"/> Develop protocol for loading/unloading that includes visual screening for students exhibiting symptoms and logs for contact-tracing. This can be done at the time of arrival and departure. <ul style="list-style-type: none"> • If a student displays COVID-19 symptoms, provide a face shield or face covering (unless they are already wearing one) and keep six feet away from others. Continue transporting the student. • If arriving at school, notify staff to begin isolation measures. <ul style="list-style-type: none"> ○ If transporting for dismissal and the student displays an onset of symptoms, notify the school. <input checked="" type="checkbox"/> Consult with parents/guardians of students who may require additional support (e.g., students who experience a disability and require specialized transportation as a related service) to appropriately provide service. <input type="checkbox"/> Drivers wear face shields or face coverings when not actively driving and operating the bus. <input type="checkbox"/> Inform parents/guardians of practical changes to transportation service (i.e., physical distancing at bus stops and while loading/unloading, potential for increased route time due to additional precautions, sanitizing practices, and face coverings). <input checked="" type="checkbox"/> Face coverings or face shields for all students in grades Kindergarten and up following CDC guidelines applying the guidance in section 1h of the Ready Schools, Safe Learners guidance to transportation settings. 	<p>Transportation: Students will be individually transported by their family or by individual family arranged cars. No buses or public transportation will be used to transport students.</p> <p>Students will be dropped off in the parking lot and come directly into the school. Parents will remain in their vehicle.</p> <p>Students will be dismissed by the teacher and picked up in the parking lot. Parents will remain in their vehicle. The teacher may communicate with parents while they are in the vehicle, maintaining social distancing and wearing a face covering or a face shield. Teachers will supervise the pick-up areas to ensure students are adhering to distancing guidelines.</p> <p>Except for grades K-2, students will enter and exit school through their classroom outside door. Students in grades K-2 will enter and exit school through the main entrance doors.</p> <p>Upon arrival, staff members will conduct a health screening of all students prior to their entering the school building. Once class has begun, tardy students in grades K-2 will be screened in the front office area. Students in the other classrooms will still be screened at the outside door of their classroom when arriving late. Logs of health screening will be kept for a minimum of 4 weeks.</p>

2j. CLEANING, DISINFECTION, AND VENTILATION

OHA/ODE Requirements	Hybrid/Onsite Plan
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OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ Clean, sanitize, and disinfect frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and shared objects (e.g., toys, games, art supplies) between uses multiple times per day. Maintain clean and disinfected (CDC guidance) environments, including classrooms, cafeteria settings and restrooms. ☒ Clean and disinfect playground equipment at least daily or between use as much as possible in accordance with CDC guidance. ☒ Apply disinfectants safely and correctly following labeling direction as specified by the manufacturer. Keep these products away from students. ☒ To reduce the risk of asthma, choose disinfectant products on the EPA List N with asthma-safer ingredients (e.g. hydrogen peroxide, citric acid, or lactic acid) and avoid products that mix these with asthma-causing ingredients like peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds. ☒ Operate ventilation systems properly and/or increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods. Consider running ventilation systems continuously and changing the filters more frequently. Do <u>not</u> use fans if they pose a safety or health risk, such as increasing exposure to pollen/allergies or exacerbating asthma symptoms. For example, do not use fans if doors and windows are closed and the fans are recirculating the classroom air. ☒ Consider the need for increased ventilation in areas where students with special health care needs receive medication or treatments. ☒ Facilities should be cleaned and disinfected at least daily to prevent transmission of the virus from surfaces (see CDC's guidance on disinfecting public spaces). ☒ Air circulation and filtration are helpful factors in reducing airborne viruses. Consider modification or enhancement of building ventilation where feasible (see CDC's guidance on ventilation and filtration and American Society of Heating, Refrigerating, and Air-Conditioning Engineers' guidance). 	<p>Cleaning, Disinfection, and Ventilation:</p> <p>Frequently touched surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) and shared objects (e.g., toys, games, art supplies) will be cleaned, sanitized, and disinfected between uses multiple times per day. Environments, including classrooms, eating areas, and restrooms will be cleaned and disinfected on a frequent basis in accordance with CDC guidance.</p> <p>Playground equipment will be cleaned and disinfected at least daily or between cohorts use as much as possible in accordance with CDC guidance.</p> <p>Disinfectants will be safely and correctly used following labeling directions as specified by the manufacturer. These products will be kept away from students. Only disinfectants will be used that will not exacerbate asthma or lung/breathing challenges. See the <i>GPAS Communicable Disease Management Plan</i>.</p> <p>Ventilation systems will be checked and maintained. Ventilation procedures will be used to increase the circulation of outdoor air as much as possible by opening windows and doors, using fans, and through other methods.</p>

2k. HEALTH SERVICES

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☒ OAR 581-022-2220 Health Services, requires districts to “maintain a prevention-oriented health services program for all students” including space to isolate sick students and services for students with special health care needs. While OAR 581-022-2220 does not apply to private schools, private schools must provide a space to isolate sick students and provide services for students with special health care needs. ☒ Licensed, experienced health staff should be included on teams to determine district health service priorities. Collaborate with health professionals such as school nurses; SBHC staff; mental and behavioral health providers; physical, occupational, speech, and respiratory therapists; and School Based Health Centers (SBHC). 	<p>Health Services:</p> <p>Isolation of Students: Students or staff who become sick or show signs of illness on campus will be isolated to the infirmary room located in the school office. This space will be thoroughly cleaned and disinfected between each use. Students will be supervised until their parent arrives to pick them up. Supervising staff will maintain a safe distance while visibly being able to monitor the student. The school will collaborate with the LPHA as needed.</p>

2l. BOARDING SCHOOLS AND RESIDENTIAL PROGRAMS ONLY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> ☐ Provide specific plan details and adjustments in Operational Blueprints that address staff and student safety, which includes how you will approach: <ul style="list-style-type: none"> • Contact tracing • The intersection of cohort designs in residential settings 	

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>(by wing or common restrooms) with cohort designs in the instructional settings. The same cohorting parameter limiting total cohort size to 100 people applies.</p> <ul style="list-style-type: none"> • Quarantine of exposed staff or students • Isolation of infected staff or students • Communication and designation of where the “household” or “family unit” applies to your residents and staff <p><input type="checkbox"/> Review and take into consideration CDC guidance for shared or congregate housing:</p> <ul style="list-style-type: none"> • Not allow more than two students to share a residential dorm room unless alternative housing arrangements are impossible • Ensure at least 64 square feet of room space per resident • Reduce overall residential density to ensure sufficient space for the isolation of sick or potentially infected individuals, as necessary; • Configure common spaces to maximize physical distancing; • Provide enhanced cleaning; • Establish plans for the containment and isolation of on-campus cases, including consideration of PPE, food delivery, and bathroom needs. 	



3. Response to Outbreak

3a. PREVENTION AND PLANNING

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Coordinate with Local Public Health Authority (LPHA) to establish communication channels related to current transmission level. <input checked="" type="checkbox"/> Establish a specific emergency response framework with key stakeholders. <input checked="" type="checkbox"/> When new cases are identified in the school setting, and the incidence is low, the LPHA will provide a direct report to the district nurse, or designated staff, on the diagnosed case(s). Likewise, the LPHA will impose restrictions on contacts. 	<p>Prevention and Planning: GPAS will coordinate with the LPHA to establish communication channels related to the current transmission level.</p> <p>Parents, the local school board, the regional superintendent, and the LPHA will be notified immediately if a confirmed case of COVID-19 is identified in one of the students or staff in the school. Once a directive is given to the school via the LPHA, stakeholders will again be notified in the same manner.</p> <p>When a diagnosed case is provided, the LPHA will provide a direct report and impose restrictions on contacts.</p>

3b. RESPONSE

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Follow the district’s or school’s outbreak response protocol. Coordinate with the LPHA for any outbreak response. <input checked="" type="checkbox"/> If anyone who has been on campus is known to have been diagnosed with COVID-19, report the case to and consult with the LPHA regarding cleaning and possible classroom or program closure. <ul style="list-style-type: none"> • Determination if exposures have occurred • Cleaning and disinfection guidance • Possible classroom or program closure <input checked="" type="checkbox"/> Report to the LPHA any cluster of illness (2 or more people with similar illness) among staff or students. <input checked="" type="checkbox"/> When cases are identified in the local region, a response team 	<p>Response to Outbreak Protocol: See the <i>GPAS Communicable Disease Management Plan</i>.</p> <p>Response Protocol: GPAS will work in coordination with the Oregon Conference of Seventh day Adventists and the LPHA to follow the <i>GPAS Communicable Disease Management Plan</i> and follow the newest version of the ODE’s <i>Ready Schools, Safe Learners</i> guidance document.</p> <p>Reporting: If anyone who has been on campus is known to have been diagnosed with COVID-19, a report will be made to the LPHA and the LPHA will be consulted regarding cleaning and possible classroom or</p>

OHA/ODE Requirements	Hybrid/Onsite Plan
<p>should be assembled within the district and responsibilities assigned within the district.</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Modify, postpone, or cancel large school events as coordinated with the LPHA. <input checked="" type="checkbox"/> If the school is closed, implement Short-Term Distance Learning or Comprehensive Distance Learning models for all staff/students. <input checked="" type="checkbox"/> Continue to provide meals for students. <input checked="" type="checkbox"/> Communicate criteria that must be met in order for On-Site instruction to resume and relevant timelines with families. 	<p>program closure.</p> <p>Any cluster of illness (2 or more people with similar illness) among staff or students will be reported to the LPHA.</p> <p>When cases are identified in the school, a response team will be assembled to assign necessary responsibilities.</p> <p>Large school events will be modified, postponed, or cancelled until restrictions have been lifted.</p> <p>If a classroom or the school is closed due to an outbreak, Short-Term Distance Learning or Comprehensive Distance Learning protocols will be implemented.</p> <p>Communication will be provided to parents and staff regarding the criteria that must be met in order for On-site instruction to resume and relevant timelines.</p>

3c. RECOVERY AND REENTRY

OHA/ODE Requirements	Hybrid/Onsite Plan
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Plan instructional models that support all learners in Comprehensive Distance Learning. <input checked="" type="checkbox"/> Clean, sanitize, and disinfect surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains, transport vehicles) and follow CDC guidance for classrooms, cafeteria settings, restrooms, and playgrounds. <input checked="" type="checkbox"/> Communicate with families about options and efforts to support returning to On-Site instruction. <input checked="" type="checkbox"/> Follow the LPHA guidance to begin bringing students back into On-Site instruction. <ul style="list-style-type: none"> • Consider smaller groups, cohorts, and rotating schedules to allow for a safe return to schools. 	<p>Recovery and Reentry: Instructional models that support all learners in Comprehensive Distance Learning will be planned in the event the LPHA directs a classroom/cohort or school closure. Distance learning and in-person learning will be planned collaboratively, allowing for students and the school community to move between an in-person and distance learning model.</p> <p>Teachers and students will make use of the G Suite for Education (Google for Education) software, including Google Classroom, to facilitate distance learning. Provisions will be made for non-digital distance learning where Internet and computers are not accessible.</p> <p>Cleaning and disinfecting surfaces (e.g., playground equipment, door handles, sink handles, drinking fountains) will follow CDC guidance for classrooms, eating areas, restrooms, and playgrounds as outlined in the <i>GPAS Communicable Disease Management Plan</i>.</p> <p>The school will follow the LPHA guidance regarding the return of students and staff for On-Site instruction.</p>



ASSURANCES

This section must be completed by any public school that is providing instruction through On-Site or Hybrid Instructional Models.

Schools providing Comprehensive Distance Learning Instructional Models do not need to complete this section.

This section does not apply to private schools.

- We affirm that our school plan has met the requirements from ODE guidance for sections 4, 5, 6, 7, and 8 of the **Ready Schools, Safe Learners** guidance.

- We affirm that we cannot meet all of the ODE requirements for sections 4, 5, 6, 7 and/or 8 of the **Ready Schools, Safe Learners** guidance at this time. We will continue to work towards meeting them and have noted and addressed which requirement(s) we are unable to meet in the table titled “Assurance Compliance and Timeline” below.

 **4. Equity**

 **5. Instruction**

 **6. Family, Community, Engagement**

 **7. Mental, Social, and Emotional Health**

 **8. Staffing and Personnel**

Assurance Compliance and Timeline

If a district/school cannot meet the requirements from the sections above, provide a plan and timeline to meet the requirement.

List Requirement(s) Not Met	Provide a Plan and Timeline to Meet Requirements <i>Include how/why the school is currently unable to meet them</i>