

Grants Pass Adventist School Handbook 2021-2022

Mission, Vision, and Philosophy

School Mission Statement

Soaring to new heights in education by preparing the whole person for a life of useful service to God and the world.

Vision Statement

The Creator’s design is for “whole person” development – mental, physical, emotional and spiritual – and that, no matter what your religion or philosophy of life, our Adventist Christian school education can help your child make better moral decisions and grow up to become a trustworthy, Christ-centered community leader.

Philosophy

We strive for an affirming Christian environment supported by a committed community and staff who provide an educational experience that is balanced, integrated, rigorous, and relevant. Through that environment, students will pursue excellence, practice integrity, demonstrate creativity, and testify of God’s love in all aspects of their development.

Grants Pass Adventist School (GPAS) upholds the standards of the Seventh-day Adventist Church.

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Staff

Mr. Richard Rasmussen Principal, Grades 6-8	rrasmussen@gpsdaschool.org 208-553-8931
Mrs. Amy Whitchurch Grades 3-5	awhitchurch@gpsdaschool.org 707-498-6074
Mrs. Sheryl Shewmake Grades K-2	sshewmake@gpsdaschool.org 541-218- 4726
Mrs. Cris Richardson Art 6-8	crisrich@charter.net 541-261-1638
Mrs. Niki Nelson Administrative Assistant	office@gpsdaschool.org 541-499-7358
Mr. Al Curtice Accountant	acurtice@gpsdaschool.org 541-479-2293
Ms. Nicole Amador 707-671-6015 Custodian	

School Hours

Monday – Thursday 8:00 a.m. – 3:15 p.m.
Friday 8:00 a.m. – 12:00 p.m.

Office Hours

Monday – Thursday 7:45 a.m. – 4:00 p.m.
Friday 7:45 a.m. – 12:30 p.m.

Summer Office Hours

Tuesday & Thursday 9:30 a.m. – 12:30 p.m.

Student Pledge

Because I have chosen to attend the Grants Pass Adventist School,
I will share God’s spirit by the way I:

- **Show love to others**
- **Perform my best in school**
- **Integrate the gifts God has given me to bless others**
- **Respect the people God has placed over me**
- **Initiate caring for the property around me**
- **Take care of any problems I cause**

Parent Pledge

Understanding that the school has created a community to help
students excel spiritually, academically, physically, and
emotionally, I agree to be a partner with the school by:

- **G**oing directly to the teacher with questions or concerns
- **P**roviding adequate sleep and nutrition for my child
- **S**upporting the school’s vision
- **D**onating my time as needed to help my child succeed
- **A**ccepting financial responsibility

Spiritual Emphasis

Faculty worship is conducted each morning, and the day begins with a worship devotional period in each classroom. Weekly chapels are held for the whole student body. This is an important time for prayer, singing, sharing, and community building. Bible class is taught as part of the regular curriculum. A Week of Prayer is conducted by special speakers in the fall and in the spring.

Code of Ethics

I am responsible for my own actions as well as holding others accountable for theirs. This includes:

1. Being trustworthy.
2. Practicing these Biblical principles:



“Therefore, if you are offering your gift at the altar and there remember that your brother has something against you, leave your gift there in front of the altar. First go and be reconciled to your brother; then come and offer your gift.”
 Matthew 5:23-24
 (NIV)

“If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over. But if he will not listen, take one or two others along, so that ‘every matter may be established by the testimony of two or three witnesses.’ If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church,

treat him as you would a pagan or a tax collector.”
Matthew 18:15-17 (NIV)

3. Promoting harmony and peace.
4. Being of service to others.
5. Applying the principles of Philippians 4:8, 9 (NIV):
“Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things. Whatever you have learned or received or heard from me, or seen in me—put it into practice. And the God of peace will be with you.”

Life Skills

CARING: to feel and show concern for others

COMMON SENSE: to use good judgment

COOPERATION: to work together toward a common goal or purpose.

COURAGE: to act according to one’s beliefs.

CURIOSITY: a desire to investigate and seek understanding of one’s world.

EFFORT: to do your best.



FLEXIBILITY: to be willing to alter plans when necessary.

FRIENDSHIP: to make and keep a friend through mutual trust and caring.

INITIATIVE: to do something because it needs to be done.

INTEGRITY: to act according to a sense of what’s right and wrong.

ORGANIZATION: to plan, arrange, and implement in an orderly way; to keep things orderly and ready to use.

PATIENCE: to wait calmly for someone or something.

PERSEVERANCE: to keep at it.

PRIDE: satisfaction from doing your personal best.

PROBLEM-SOLVING: to create solutions in difficult situations and everyday problems.

RESPONSIBILITY: to respond when appropriate, to be accountable for your actions.

SENSE OF HUMOR: to laugh and be playful without harming others.

Accreditation

Grants Pass Adventist School is accredited by the North American Division of Seventh-day Adventists. The accreditation is registered with the Oregon Department of Education.

School Board

GPAS is owned by the Oregon Conference of Seventh-Day Adventists. The School is operated by five Seventh-day Adventist constituent churches in the Rogue Valley: Gateway, Grants Pass, North Valley, Rogue River, and Williams. The school board is comprised of representatives from these constituent churches. Board members are the constituents' voice in school matters. The representatives meet on a monthly basis to determine operating guidelines and policies. Board meetings – except executive sessions - are open to parents and constituents. Parents may address the school board upon request. Monthly meetings are held the 3rd Thursday of the month at 7 p.m., except for December and July.

Committees & Volunteer Groups

We depend on volunteer support for the school to function efficiently. The following committees guide and assist administration in advancing the school. Your active participation on the committees is encouraged.

- Classroom/office helpers, etc.
- Home and School Association

- Hot Lunch Program
- Marketing
- Spiritual Outreach

School volunteers will need to complete the necessary background screening forms from the school office prior to beginning their service.

Admission Policies

Grants Pass Seventh-day Adventist School does not discriminate on the basis of race, color, national or ethnic origin in their administration policies, scholarships, and other school-administered activities and programs.

Admission is based on academic, social and/or disciplinary history and the school's ability to meet the student's needs.

Students are admitted to kindergarten only if they have attained the age of 5 by September 1. An earlier age can be accepted on the basis of assessment. First grade students are admitted if they are age 6 by September 1. An earlier age can be accepted on the basis of assessment.

All students in grades 1-8 must present a transcript of previous schoolwork or the equivalent upon entering Grants Pass Adventist School for the first time. If no such evidence is presented, the student will be tested to determine proper grade placement.

Students registering after the start of the school year will begin classes on the Monday after registration papers have been turned in and/or a meeting held with the Student Life Committee.

All new students are placed on a three-month probation.

Admission Procedures

1. Complete an enrollment application for each child
2. Provide a copy of birth certificate
3. Provide a complete or updated certificate of immunization

4. Complete all applicable consent forms
5. Arrange finances

Attendance Policies

1. State law requires that students maintain regular attendance. No more than five unexcused absences per semester are permitted.
2. Absences: If a student must miss school for illness or any other reason for which previous arrangements have not been provided, parents are expected to notify the school office.

Excused Absences - The following reasons constitute excused absences and require a written note from the parent or guardian:

- a. Illness
 - b. Doctor and dental appointments
 - c. Death of an immediate family member
3. Punctuality: It is important that students are on time at the beginning of a school day. If a student is tardy a written excuse is requested from the parents.
 4. Tardiness and absences will affect the student’s grades.

Finances

The school’s operational costs are subsidized by the Oregon Conference of Seventh-day Adventists and by the local constituent Seventh-day Adventist Churches. This allows us to charge a reduced rate for all students.

Tuition Rates & Entrance Fee for 2021-2022

Grade Level	Tuition	Entrance Fee	Total
K – 6 th Grade	\$4,500	\$450	\$4,950

7 th – 8 th Grade	\$4,940	\$494	\$5,434
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Multiple Student Discount (Only for students in Grades K-8):

1 st Student Discount (Student in the highest grade level)	N/A
2 nd Student in Grades K-8 Discount	5%
3 rd Student in Gr. K-8 Discount (Student in the lowest grade level)	20%

Tuition:

- Charged in 10 equal payments September – June
- Due by the 10th of the month.

Entrance Fee

- The entrance fee is calculated as 1/10 of tuition, less any awarded discounts and financial assistance, or the equivalent of one month’s tuition.
- Due by August 16 at Registration
- Non-refundable
- Used for expenses such as yearbooks, standardized testing costs, library resources, student activities, student accident insurance, textbooks, and technology.
- Students who enroll after the first quarter will have to pay a minimum of \$300 in Entrance Fees.

Participation in the following events may require additional expenses and/or fundraising: field trips, ski/snowboard school, tournaments, conferences, campouts, 5th -6th grade Outdoor School, 8th grade graduation and 8th grade class trip. Students may not participate in any extracurricular activity that involves additional fees/costs if their financial account is not current.

Financial Policies

If you are receiving financial assistance, the portion you are responsible for each month must be kept current in order to continue receiving the aid, scholarship, or grant funds, and students must maintain satisfactory grades.

Credit Card Payments: A 3% Credit Card Processing Fee will be charged when payments are made with a credit card.

Delinquent Accounts: If an account becomes 60 days delinquent, the students (s) will be permitted to remain in school with a payment plan approved by the Finance Committee. If a payment plan needs to be considered, contact the Accountant or Principal. Students with unpaid accounts at the end of the year may not be allowed to march at graduation.

Outstanding Balances: Outstanding balance from the prior year must be paid in full before the student starts attending a new school year.

Financial Assistance: Financial assistance may be available. Applications are available at the Office.

FACTS Grant & Aid Assessment will be conducting the financial need analysis for Grants Pass Adventist School for the upcoming school year. Families applying for financial assistance must complete a FACTS application online at <https://online.factsmgt.com/signin/4C1CF> before the Finance Committee can process the application for financial assistance.

The following information will need to be sent to FACTS to complete the application process:

- Copies of your most recent Federal tax forms, including all supporting tax schedules
- Copies of your most recent W-2 forms for both you and your spouse
- Copies of supporting documentation for Social Security income, Food Stamps program, Workers' Compensation, and Temporary Assistance for Needy Families program (TANF)

Illness



In order to help prevent exposure and spread of illness, please follow these guidelines for keeping your child at home:

- Fever of 100.4° F or higher or chills
- Excessive coughing or wheezing

- Shortness of breath
- Difficulty breathing
- New loss of taste or smell
- Signs or symptoms of vomiting or diarrhea
- Signs or symptoms of eye infection i.e. pain, redness of eyelids or eye drainage
- Any sign of a skin rash

Head lice: If students are infected with head lice, they will be sent home. Students must be free of any live lice before returning to school.

Medications: State regulations require that no prescription and over-the-counter medications can be given to students without written permission. The medication must be sent from home with the student's name on it and with a completed **Medication Permission and Administration form**. No treatment can be given for major injuries, infections or illness. All medications will be kept in the office.

Inclement Weather Days

As a general rule, the school will not close because of inclement weather conditions. Inclement weather days are based on **our** school community and may not follow public school districts. When it becomes necessary to close school or have a delayed start, it will be generally by announced by 7 AM. through:

- *Remind* notification or text message
- The school's Facebook page
- Medford TV channels KDRV-12 and KOB1-5
- KAJO radio (1270 AM/99.7 FM)



If school should close during the school day due to inclement weather, parents will be notified. Your child will remain at the school with a staff member until you pick up your child or alternate arrangements have been made.

Academics K-8

Curriculum:

Bible

Art

Language Arts:

Keyboarding (grades 5-8)



Reading Workshop (not K)	Mathematics
Writing Workshop (not K)	Music
Spelling (not K)	Physical Education
Phonics K-4	Science
Handwriting K-4	Social Studies

The academic program for all grades conforms to the requirements of the State of Oregon and to standards set forth by the North American Division Board of Education. Curriculum for Bible, language arts, science, and kindergarten are published by the Seventh-day Adventist educational system. Other textbooks from national publishing companies are chosen by the North American Division of Seventh-day Adventists Curriculum Committee to comply with the philosophy and values of Seventh-day Adventist education.

Academic Probation: When lack of academic effort becomes excessive, the student may be put on academic probation, which results in a loss of extra-curricular activities and social interactions. A plan of action may also be set up through a meeting with the teacher(s) and parent(s).

Grade Promotion: Promotion of students in grades one through eight will be based on scholastic achievement, attainment of appropriate competency levels in basic skills of mathematics and reading, and overall maturity.

Parent - Teacher Conferences: Communication is vital between parent and teacher. Parent-Teacher Conferences are scheduled at the beginning of the 2nd and 4th quarters to discuss the student's progress. Progress reports will be sent home at the end of each quarter. Teachers are also available to meet with parents after school by appointment.

Ski/Snowboard School: The school offers a ski and snowboard school program in conjunction with Mt. Ashland. This program is available to students in the fifth – eighth grades and includes mandatory ski/snowboarding lessons. Helmets are required for all snowboarders. The program will be on Thursdays for a total of five weeks between the last part of January to first part of March.

All students must have a C average in core classes for the previous quarters to participate in the snow program. Students also must have schoolwork up-to-date. Estimated cost: \$200.00. Students may not participate in any extracurricular activity that involves additional fees/costs if their financial account is not current.

Textbooks: All textbooks are furnished by the school on a rental basis to the students. Because books are used for several years, they must be properly cared for by the students. Excessive wear or damage to a book will result in an additional charge to the student on a prorated basis. To purchase textbooks for highlighting and notations, check with the office.

Dress Code Policy

Campus Attire: It is the school’s desire to project a positive Christian image. The principles which guide the dress code policy are standards of excellence, which encourage modesty, simplicity, cleanliness, safety, and health.

Function: Respect for context (dress appropriately for the occasion)
Durability

Gender: Appropriateness
Be distinct

Health: Warm enough
Loose enough
Covered enough

Modesty: Tops are high enough
Bottoms are low enough
Everywhere is loose enough
Everywhere is opaque enough

Principles: Simplicity
Economy/Thrift
Lacks display that draws undue attention
Consistent with Christian values

The school administration always has the final determination on the appropriateness of specific school attire. We ask our students to adhere to the following dress code principles and specifics while at school and during extra-curricular school functions.

General Principles:

Clothing needs to be clean and tidy, not frayed or torn.

Undergarments should never be visible at any time.

Jewelry is not to be worn at school, on outings, or at events.

Make-up, if worn, should be natural and age-appropriate.

Clear nail polish is permitted.

Hair is to be kept neat and clean, trimmed, and of natural color.

Boy's hair should not hang over the shirt collar.

Shoes must be worn at all times. Sandals etc. are unacceptable for school activities.

School Dress Code Specifics for Boys:

Shirts: Shirts must have a collar, buttons and sleeves. Shirts must not have graphics. Midriff must not show when the arms are raised.

Pants/Shorts: Casual style pants of solid color. Pants must not fall below the hipbone and underwear must not show. Pants must be in good repair and fit properly.

Shorts of a solid color and casual styling must reach to the top of the knee.

Sweatshirts and Jackets: Must not have graphics. Shirts worn under sweatshirts or jackets must be in accordance with the school dress code.

Athletic style shorts may be worn during PE class.

No sweatpants or flannel PJ type pants are permitted.

No head coverings are to be worn in the school building or classrooms.

School Dress Code Specifics for Girls:

Shirts/Tops: Modest tops with sleeves. Shirts/tops must not have graphics. Midriff must not show when the arms are raised.

Pants/Shorts: Casual style pants of solid color. Pants must not fall below the hipbone and underwear must not show. Pants must be in good repair and fit properly.

Shorts of a solid color and casual styling must reach to the top of the knee.

Skirts/Dresses: Skirts and dresses must reach the knee. Leggings may be worn beneath skirts and dresses.

Sweatshirts and Jackets: Must not have graphics. Shirts worn under sweatshirts or jackets must be in accordance with the school dress code.

Athletic style shorts may be worn during PE class.

No sweatpants or flannel PJ type pants are permitted.

No head coverings are to be worn in the school building or classrooms.

Friday Attire for Boys and Girls:

Blue jeans and school t-shirts may be worn on Fridays.

Dress Code Violations: When a student does not meet the dress code listed above, the student will call home and not be allowed to return to class until they are in dress code compliance. The school administration may choose to “lend” a temporary item of clothing to the student should the need arise.

Communication

School-related Misunderstandings: Parents wanting to discuss a concern, misunderstanding, or difficulty should schedule an appointment with the appropriate staff member to resolve a concern while applying the principles of Matthew 18:

1. Talk privately to the staff member
2. If unresolved, meet with the principal and the staff member
3. If you still feel things are not resolved, you may ask the secretary to schedule an appointment with the following chain-of-command as needed:
 - a. School Board Chair

b. Conference Superintendent

Healthful Lifestyle

Our Christian school promotes and encourages a healthful lifestyle based on good habits learned and developed early in life. With positive lifestyle habit choices, a student can increase his/her ratio of success in school.

Adequate, nutritious diet is of special importance for the growing child and youth. Students should start each day with a nutritious breakfast. The noon lunch should also be carefully planned. The use of products containing excessive sugar or sugar substitutes and preservatives are discouraged. Caffeinated drinks – colas, tea, coffee and such – are not allowed at school or on field trips. Plenty of rest is also necessary if students are to achieve the most from their classes. Eight to ten hours of sleep per night is recommended.

Discipline

Because we believe in educating the whole person, discipline is dealt with in a redemptive manner as much as possible. This means that when a student needs correction, the staff will take the individual student through the redemptive process (see grade-appropriate Redemptive Discipline forms in office) which is:

- Taking responsibility for their action
- Asking for forgiveness from anyone offended
- Stating future intentions

The staff desires to make consequences match the infraction. Consequences will vary depending on the individual case and category of infraction:

	Redemptive Discipline Form	Meeting with Parents	Suspension/Expulsion
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Category One (Includes minor disturbances that prevent classroom order and instruction or lack of academic effort)	As needed when problem is repetitive	As needed when problem is repetitive	
Category Two (Includes activity and attitudes that show a lack of respect for authority)	Yes	As needed	May be considered depending on severity and number of occurrences
Category Three (Includes activities that threaten others' safety, are in violation of Biblical moral code, or are in violation of federal, state, or city laws.)	Yes	Yes	Yes

Suspension or Expulsion: Before the reinstatement of a suspended student, the staff may request to meet with the student for the following reasons: to plan the best course of support after reinstatement, and to ensure that the student understands the pardon and forgiveness being offered by the staff as a whole.

Violent Acts or Threats of Violence: Students are required to report to a teacher all acts and threats of violence. Violent acts or perceived threats of violence will be treated as serious offenses. The parents of the offending student will be notified and the offender may be suspended and sent home pending investigation of the offense.

After investigating the situation, if the school chooses to allow the student to return, and deems it necessary, the student will not be allowed to re-enter school without a professional psychological evaluation and clearance. The student must also complete the discipline process of the school.

Search and Seizure: If the school administration or staff believes that evidence of a violation of school rules is contained in any desk, locker, or other school property utilized by students, an inspection or search may be conducted to maintain the health, safety and welfare of all students. Confiscated property will be returned at the discretion of the school administration.

Property Damage: Any deliberate damage or inappropriate behavior leading to damage of school property or that of another student will be the financial responsibility of the student causing the damage and his/her parents/guardians.

Social Relationships: Students should manifest good taste in all social relationships. Mixed association should be in a group setting at all times. Inappropriate displays of affection are not acceptable at school or during school activities.

Controlled Substances: Students will abstain from the use of tobacco, liquor, inhalants, and controlled substances.

Gum Policy: Chewing gum is not allowed on the school premises.

Personal Items: Cell phones and electronic devices are not to be used during school hours. This includes but is not limited to: cell phones, MP3 players, cameras, electronic games, etc. These items may be allowed at school or on school trips, but only at the teacher's express permission. Personal reading material that is brought to school should reflect Christian principles and be approved by the teacher.

If cell phones are brought to school, students must turn them in upon arriving at school, and may pick them up after dismissal. Students are not permitted to use cell phones or electronic devices after dismissal while they are still on campus, unless they have a teacher's express permission.

Weapons Policy: Grants Pass Adventist School declares its intent not to tolerate possession of weapons by students on school property or at school sponsored events.

A student who possess a weapon or carries, displays, or draws any weapon or any object which can be mistaken for a weapon, or uses an item as a weapon to intimidate or in order to do bodily harm, shall be subject to discipline up to and including expulsion from school.

A student in violation of this policy will be promptly reported to his or her parent or guardian, and to the extent required by law, reported to the local enforcement agency.

Student Conduct

Christian character is demonstrated by conduct. Therefore, students are expected to conduct themselves as caring Christians.

Students are expected to:

- Follow the golden rule: “In everything do to others what you would have them do to you....” Matthew 7:12 (NIV)
- Show reverence during prayer, Bible class, chapel, and all religious services conducted on and off campus. Church performances are required attendance.
- Abstain from the use of profanity and harsh, vulgar, or suggestive language. This includes taking the Lord’s name in vain.
- Show respect for all adults connected with the school by:
 - a. Addressing each with proper courtesy
 - b. Obeying promptly and following directions
 - c. Asking for permission and, if in doubt, for clarification
- Display respect for themselves and all other students at school. Refrain from rough, unkind, or potentially harmful words or behavior. Observe Code of Ethics (pg. 5) & Life Skills (pg. 6)

Student Activities

Associated Student Body (ASB): The ASB exists to provide students with opportunities to develop leadership and organizational potential; to have a voice in school activities; to actively support the objectives of the school.

8th Grade Snack Shack: The 8th Grade Snack Shack offers supplements to a student's lunch, and is available Monday - Thursday. Cash, checks, or pre-purchased punch-cards may be used. Punch-cards are available in the school office.

Field Trips: Enriched instructional opportunities are provided through well-planned field trips. Adequate supervision and care are supplied to ensure the safe conduct of each child on such trips. Signed parental permission is required for each trip. Drivers must have a completed and approved volunteer form and transportation form.

Hot Lunch Program: Hot lunch is available on Mondays and Wednesdays. The menu is published once a month with choices and payment options. Tuesdays will be an 8th grade fundraiser meal and Thursdays will be a Pizza Day fundraiser.

Other Information

Asbestos: By state law we are required to inform you that our school was built asbestos free.

Drop-off Items: Any item not brought by the students should be left at the office. Students will be notified of their arrival.

Home School Participation: Options for enhancing home school programs are available. Ask for information and paperwork in the school office. A fee may be charged to participate.

Leaving Campus: If a student leaves the school premises during school hours, the parent/guardian must sign him/her out at the office.

Leaving Campus With Anyone Other Than Parent/Guardian: Students planning to leave campus with persons other than their parents are required to bring written permission from their parents.

Other Modes of Transportation: Generally, bicycles, skateboards, scooters, roller blades, and hoverboards are not allowed at school unless they are used as transportation. If used, bikes should be in the bike rack during the school day. Skateboards, scooters, roller blades, and hoverboards should be left in the office.

Pictures: Please refrain from using pictures of students outside of your own family on any social networks. School pictures taken during the school year will be used for things such as yearbooks, newsletters and directories. Feel free to contact the school office if you have any questions regarding these photos.

Safety Drills: Each month the students will have a safety drill. Drills include fire and earthquake drills. Children are taught appropriate procedures and places to go for safety.

Social Media: Social media such as Facebook, Twitter, and Instagram have become a popular way to keep up with friends and family. We at GPAS seek only positive conversation on social media. Any misuse of social media by students, parents, or faculty resulting in negative information about the school or individuals associated with the school will be subject to disciplinary action.

Visitors: Anyone who comes into the school when classes are in session is considered a visitor. Upon entering the school, visitors must check in at the office where they will receive a visitor badge or pass. Visitors must check out and return the badge when they leave.

Parents are welcome to visit classes in session. They are required to make **prior** arrangements with the teacher and check in at the office upon arrival

Student Visitors: Students wanting to bring relatives or friends to school must obtain **prior permission** from the classroom teacher. Student visitors must check in at the office as soon as they arrive on campus to obtain a visitor's pass. They are expected to abide by school policies.

SCHOOL CALENDAR

2021-2022



August 16	Registration 4-6 p.m.
August 30	First Day of School – 1/2 day; Class Pictures; Handshake Social
September 6	*Labor Day
Sept. 27 – Oct. 7	MAP Growth Assessment Fall Testing - Grades K-8
October 7	Picture Day
October 8	*PLC Day
October 15	Jog-a-thon 11:00-12:00
Oct. 25-29	Fall Week of Prayer
October 29	First Quarter Ends
November 1	Second Quarter begins
November 6	Fall Festival & Adventist Book Center Sale
November 9-10	Parent-Teacher Conferences - 1/2 days
November 10	Picture Retakes
November 17	Thanksgiving Outreach Dinner 11:30 AM
November 22	*Teacher Professional Development Day
November 23-26	*Thanksgiving Vacation
December 8	1/2 day; Christmas Program 6:30 PM
December 17	All-school Breakfast & Class Parties
Dec. 20 – Jan 2	*Christmas Vacation

*No School

January 14	Second Quarter Ends
January 17	*M. L. King Holiday
January 18	Third Quarter Begins
January 24-25	*Together As One Summit
January 27	Ski/Snowboard School

Jan. 26-Feb. 11 MAP Growth Assessment Winter Testing – Gr. K-8

February 10 Ski/Snowboard School
 February 17 Ski/Snowboard School
 February 18 Early Learning Discovery Day 8:00 AM-12:00 pm
 February 21 *President’s Day Holiday
 February 24 Ski/Snowboard School

March 3 Ski/Snowboard School
 March 7 *Teacher Professional Development Day
 March 25 Third Quarter Ends
 March 28-Apr. 1 *Spring Vacation

April 4 Fourth Quarter Begins
 April 4-8 Spring Week of Prayer
 April 12-13 Parent-Teacher Conferences - 1/2 days
 April 18 *PLC Day
 April 21 School Constituency Meeting 7:00 PM
 Apr. 19-29 MAP Growth Assessment Spring Testing – Gr. K-8

May 2-6 Teacher Appreciation Week
 May 6 Track & Field Day
 May 10 Financial Assistance & FACTS Applications Due
 for the 2022-2023 School Year
 May 12 1/2 day; Academic Fair 6:30 PM
 May 30 *Memorial Day

June 8 Kindergarten Graduation 6:30 PM
 June 9 8th Grade Graduation 7:00 PM
 June 10 Last Day of School/Fourth Quarter Ends;
 All-School Breakfast; Awards Assembly
 June 13-14 Inclement Weather Make-up Days if needed

*No School